



### Year 11 Parents' Information Evening 12 September 2023







### HOUSEKEEPING



# Welcome

🔅 🔝 St Bede's Lanchester 🖒 📴 Raw Photography 🗧 📴 🔁 💽 🔤 🔂 🔤 🔂 🔤 🔂

St Bede's Catholic School

## St Bede's Prayer

Lord, I place myself and my day into your hands. Help me to remember, in each moment of today, that I belong to a community that shows **compassion**, seeks **justice** and offers **hope**.

I believe that my choices are my responsibility and I must be accountable for my thoughts, words and actions.

I belong to a community that offers **love**, **kindness** and **friendship** to all people. I believe that every person is my **neighbour** and I will stand in **solidarity** with people of all religions and no religion.

I belong to a community that celebrates me and the gifts and **talents** I have been given. I believe that by using my gifts and talents, I can strive for **excellence** in all that I do and **inspire** others along the way.

I belong to a community that is **inclusive** and has **Christ** at the heart of all that we do and say. I believe that it is my mission to make Christ known to others.

I belong to a community of **faith**, **hope** and **love**.

I belong to St. Bede's.



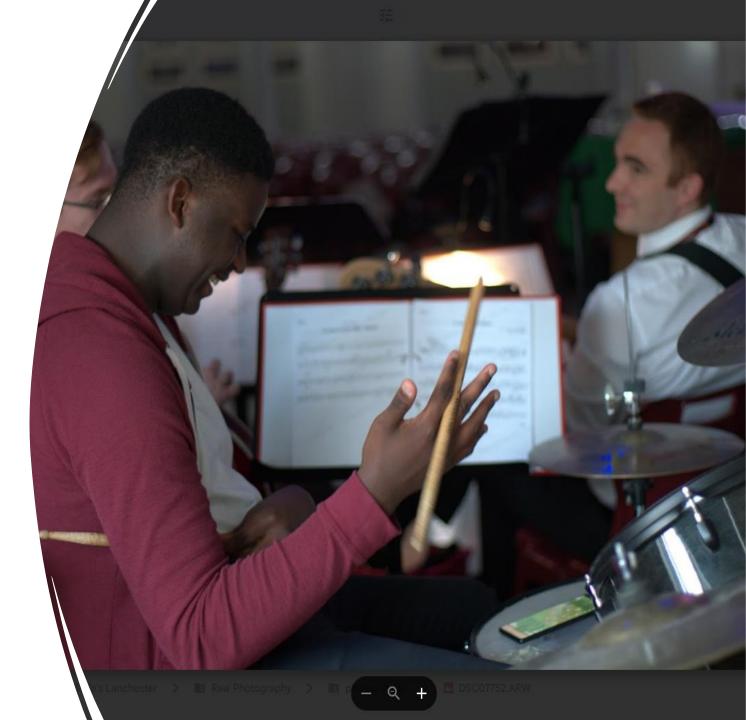
## Our Values as a Catholic School

We are a loving and inclusive learning community.

We welcome, respect and support every student and member of staff in our school.

We are aspirational for one another: we bring the best out in others.

We pursue excellence in all areas of school life and for all students.



## Updates

**Arbor.** New Management Information System. Parent App- key information about your child. Cashless payments.

**Catering.** New Trust BWCET led team. New menu. Quality and range of food much improved. Breakfast now available from 8.00am.

**Environment.** Holistic quality experience for all students. Vinyl wall art. Re-modelling toilets. New dedicated specialised student areas e.g. SEND The Learning Link.



## Respect and Routines Culture

- All members of the school community should be **READY** to learn.
- All members of the school community should be **RESPECTFUL** to one another.
- All members of the school community should behave in a **SAFE** manner at all times.





## Bishop Wilkinson

Catholic Education Trust Through Christ, in Partnership











## **Key Dates**

Date	Event
Monday 9th <b>October</b>	Sixth Form Open Evening
Friday 13th October	Sixth Form Taster Day
From Monday 13th November	Mock Exams
Wednesday 10th January	Grade Sheets
Thursday 11th <b>January</b>	Parents' Evening
From Wednesday 28th February	Mock Exams
Thursday 18th <b>April</b>	Grade Sheets
From Thursday 9th May	External Exams
Week commencing 1st July	Prom







### YEAR 11 CURRICULUM PLANS 2023 - 2024





### **Personal Development**

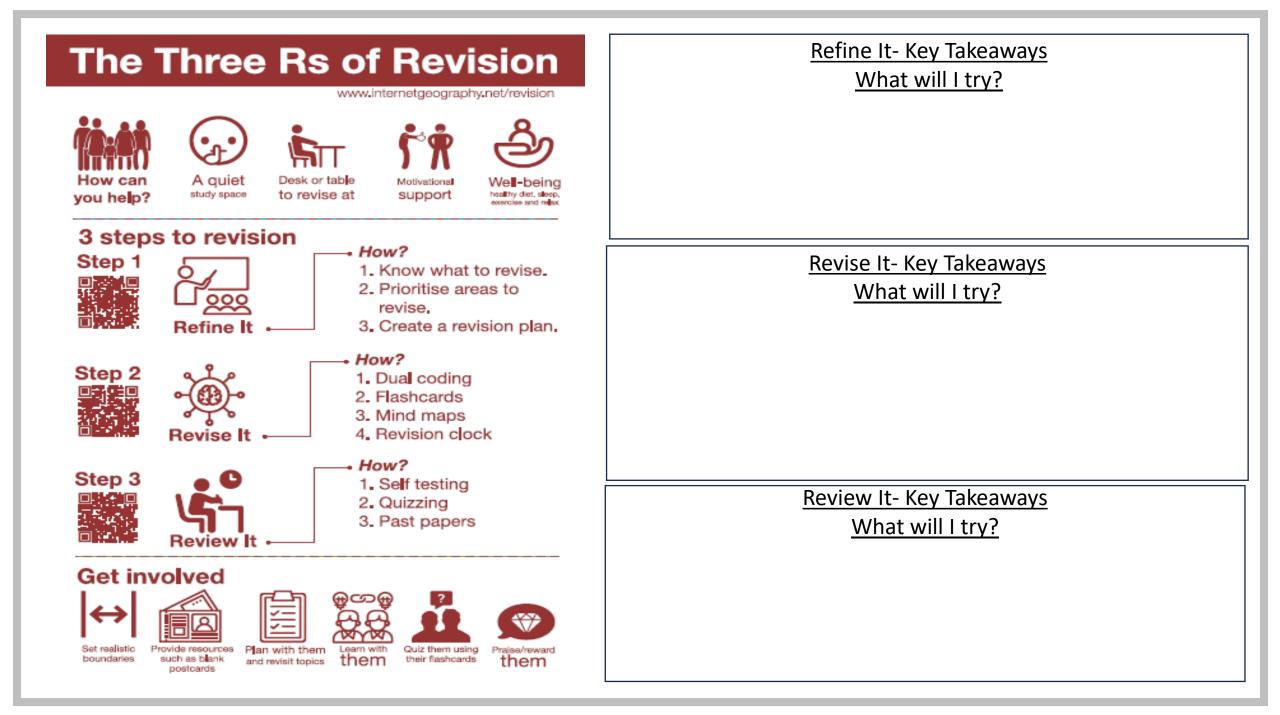
- Health & Wellbeing: self-efficacy, stress management, future opportunities, responsible health choices, staying safe
- Living in the Wider World: application processes, skills, career progression
- Relationships: values, respect, self-worth, saying safe
- Enrichment Opportunities and guest speakers

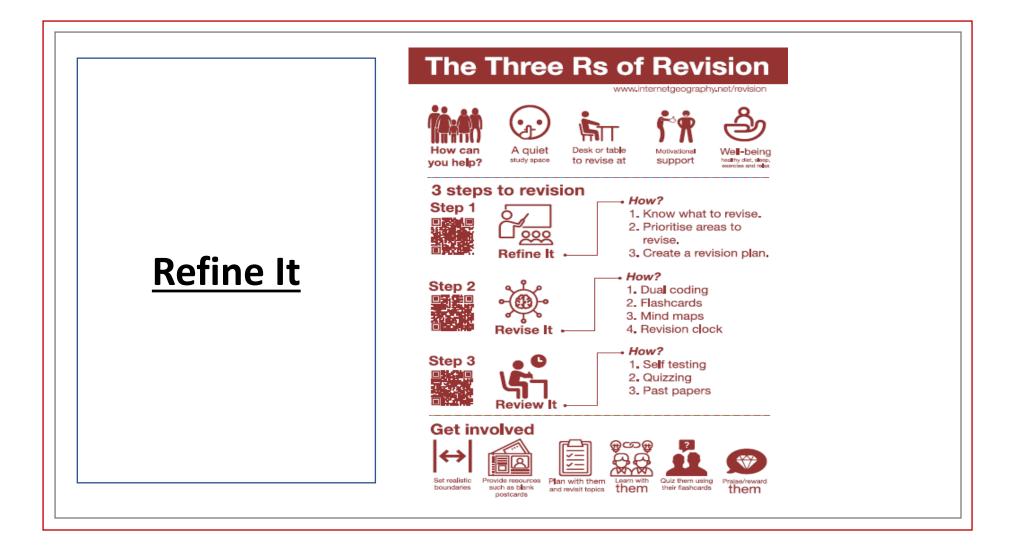


## Revision Techniques What is revision?

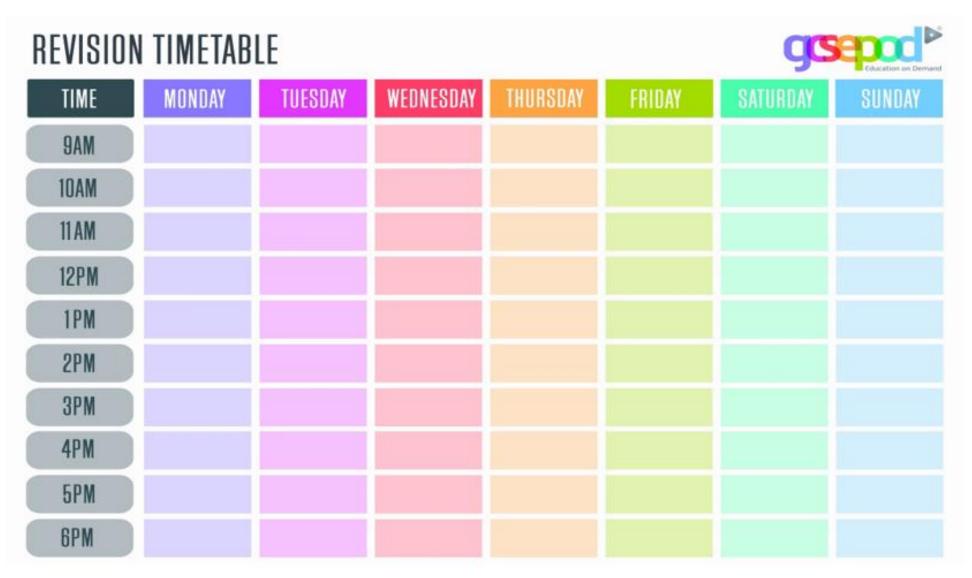
## The study of work that you have done, to prepare for an exam.







### **Producing a Revision Timetable**



### Producing an Online Revision Timetable https://getrevising.co.uk/planner

#### **Organise your revision time**

Balancing studying with the fun stuff in life can be difficult. Revising can get in the way of everything from meeting friends to relaxing after school.

Building a revision plan helps you manage your time more effectively. It gives you a clear idea of what subjects and topics you'll be revising each day and helps you organise your studies around your life.

#### The Study Planner:

- Builds revision sessions around your life
- Automatically adds revision sessions for you
- Reminders of revision sessions

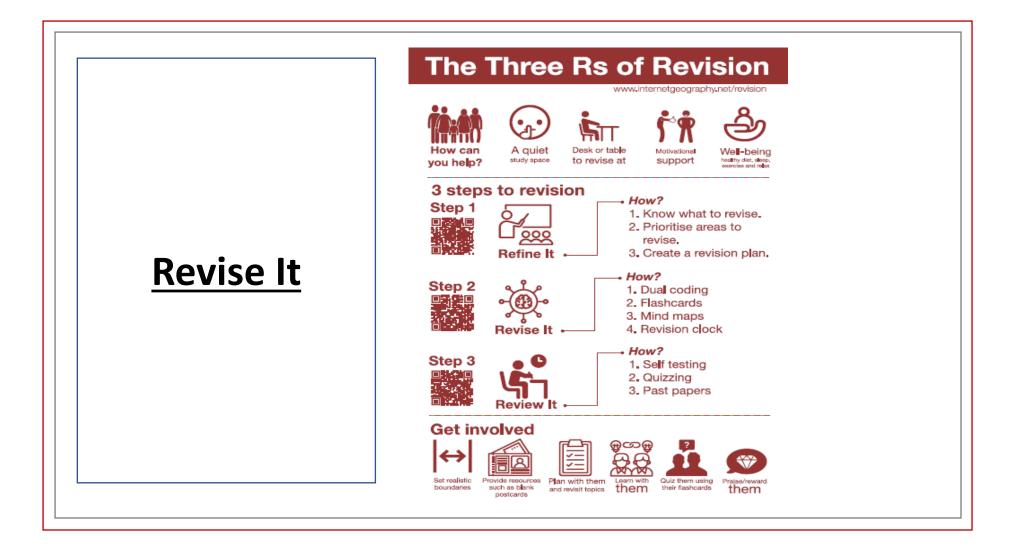
#### Get started. It's free



### **Personalised Learning Checklists**

- Use these to RAG and direct revision.
- Guide self testing & quizzing.

	AQA Physics – Energy (Paper 1)						
Торіс	Student Checklist	R	А	ľ			
4.1.1	Define a system as an object or group of objects and state examples of changes in the way energy						
Energy	rgy is stored in a system						
changes	Describe how all the energy changes involved in an energy transfer and calculate relative changes			L			
in a	in energy when the heat, work done or flow of charge in a system <u>changes</u>			L			
system,							
and the ways	Calculate the kinetic energy of an object by recalling and applying the equation: $[E_k = \frac{1}{2}mv^2]$						
energy	Calculate the amount of elastic potential energy stored in a stretched spring by applying, but not						
is	recalling, the equation: [ Eg= ½ke <sup>2</sup> ]						
stored	Calculate the amount of gravitational potential energy gained by an object raised above ground			t			
before	level by recalling and applying, the equation: [ <u>Ee</u> = <u>mgh</u> ]						
and after	Calculate the amount of energy stored in or released from a system as its temperature changes by			t			
such	applying, but not recalling, the equation: $[\Delta E = mc\Delta \theta]$						
changes	Define the term lange field and an article			Γ			
	Required practical 1: investigation to determine the specific heat capacity of one or more materials.						
	Define power as the rate at which energy is transferred or the rate at which work is done and the	$\vdash$		t			
	watt as an energy transfer of 1 joule per second			l			
	Calculate power by recalling and applying the equations: [ P = E/t & P = W/t ]			t			
	Explain, using examples, how two systems transferring the same amount of energy can differ in			t			
	power output due to the time taken			l			
4.1.2	State that energy can be transferred usefully, stored or dissipated, but cannot be created or			T			
Conserv	destroyed and so the total energy in a system does not change						
ation	Explain that only some of the energy in a system is usefully transferred, with the rest 'wasted',			Γ			
and	giving examples of how this wasted energy can be reduced			L			
dissipati	Explain ways of reducing unwanted energy transfers and the relationship between thermal			Γ			
on	conductivity and energy transferred			L			
of	Describe how the rate of cooling of a building is affected by the thickness and thermal conductivity			ľ			
energy	of its walls			L			
	Required practical 2: investigate the effectiveness of different materials as thermal insulators and			ſ			
	the factors that may affect the thermal insulation properties of a material.						



## **Useful Revision Websites**







### **Best Ways to Revise** 1: Flashcards **2: Retrieval Practice**

#### Best ways to revise

Three common revision techniques that are LEAST effective in helping you revise are: Highlighting texts



Whilst these methods may feel like you are revising, there are many better ways to help you revise.

#### 1 Flashcards

Summarising text

Simply create cards with questions on one side and Flash Cards answers on the other side. You can colour code for specific topics and guiz yourself or

Post-its can also be useful for key words and timelines.

#### Using Flashcards Use the Leitner Method, using the

video below: YouTube : https://youtu.be/C20EvKtdJwQ

You can also create excellent flashcards online using Quizlet which also has an app.

Quizlet

#### 2 Retrieval Practice

others.

Testing what you know is a powerful tool in revision; the effort to remember something really strengthens your memory.

Apps such as Memrise and Quizlet allow you to use or create your own guizzes based on topics.

Create them, test yourself or get someone to test you. It works!

#### Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the

question?

### Best Ways to Revise 3: Transform It 4: Deliberate Practice

#### **<u>3 Transform It</u>**

Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

#### <u>4 Deliberate</u> Practice

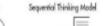
Set aside time to practise improving your

skills. Choose what you need to do; it must be tough enough to challenge you, and practise, practise, practise!

You should focus on something that you are *almost* able to do but *not just yet!* 

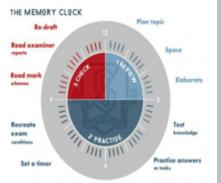
#### <u>How to use</u>

- Use a model answer from the teacher, pull it apart and identify the key parts; then answer a similar question and try to replicate.
- Study material, complete practice questions in timed conditions; then use your notes to correct / improve your answer. A week later, redo a similar question.



Vern Diagram





### Best Ways to Revise 5: The Cornell Method 6: Interleaving and Spacing

0	Cornell Notes		
	Cue Column	Note-taking Column	
	<ul> <li>Key words</li> <li>Key questions</li> </ul>	<ul> <li>Key ideal</li> <li>Important datas, people, places</li> <li>Disparans and pictures</li> <li>Permulas</li> <li>Repeated (anessed) information</li> </ul>	
•	Summary - Summary of your notes in your own words		

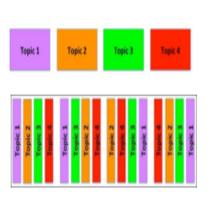
#### 5 The Cornell Method

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:



#### How to use

Use it to summarise a whole topic, theme or concept.



#### **6 Interleaving and Spacing**

Don't revise all your topics in one go (cramming). You should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory!

Activata Mindawa



Welcoming Sixth Form allowing an easy transition

**Ethos of excellence within a caring Catholic setting** 

Size and range of courses

**Outcomes: results and progression** 

Immense pride in all our Sixth Form students



## Sixth Form Students

Friendly, hardworking, positive students

Polite, friendly and respectful to all members of our community

**Create fantastic team spirit in social time and social spaces** 

Create a focused, hardworking atmosphere in the study rooms



## Sixth Form is a vibrant, loving community!







## St Bede's Sixth Form Open Evening

We would like to invite parents and students of Year 11 to come into school for our **SIXTH FORM OPEN EVENING**:

#### MONDAY 9<sup>th</sup> OCTOBER 2023 at 5.30PM – 7.30PM.

During the evening, there will be a presentation covering all aspects of life in Sixth Form, discussion of the subjects on offer with departments, opportunities to meet current Sixth Form students as well as stands from Higher Education/Apprenticeship providers to highlight Post-18 progression opportunities.

## Celebrations

- Prom venue: Durham Riverside Cricket Ground, Chester- Le- Street
- Class of 24' Prom provisionally booked for week commencing 1st July
- Date to be confirmed once cricket fixtures known!
- Prom.Ed Open Day is Saturday 30th September 10am – 3pm. All suits, dresses and accessories are free to borrow for pupils of the Bishop Wilkinson Trust.
- To book an appointment or to get further details please email <u>promed@bwcet.com</u>









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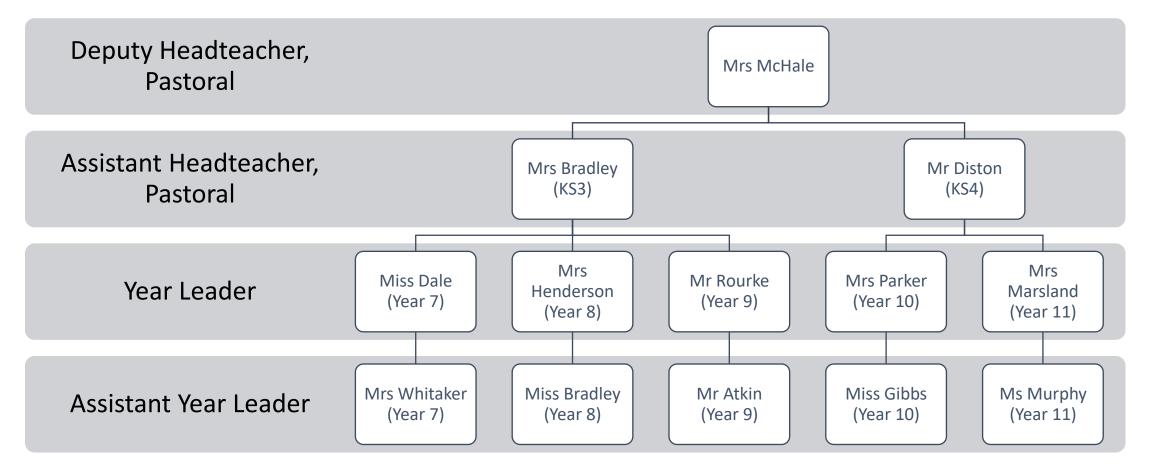






## **The Pastoral Team-Teaching**

### Deputy Headteacher Mrs McHale





## The Pastoral Team-Support

Role	Staff
Safeguarding	Mrs Meggeson
Attendance Lead	Mrs Joughin
Behaviour Support	Mrs Diston
Pastoral Manager: Home-School	Mrs Taylor
Medical and First Aid	Mrs Stemp
Chaplain	Mrs Eddy
Librarian	Mrs Jiju
Careers advice and guidance	Mrs Jukes





## Safeguarding

If you don't feel safe or you're worried about the safety of any member of our school community, our safeguarding team is here to help.



Deputy Designated Safeguarding Leads



Mrs McHale Designated Safeguarding Lead



Mrs Bradley



Mr McCarthy



Mr Diston



Mrs Meggeson



Mrs Diston



Mrs Stemp





SENDCo: Mrs Noon Assistant: SENDCo Miss Emmerson SEND: Support Manager Mr Laidler

- Here to support pupils with a range of additional needs.
- Supporting pupils with interventions both in and out of the classroom.
- Making sure all pupils thrive and progress in school.







Miss Emmerson

Assistant SENDCO



## **Our Social Media**



www.facebook.com/**stbedeslanchester** St Bede's Catholic School & Sixth Form College