





St Bede's
Catholic School
& Sixth Form College



Local Governing Committee Statement on Behavioural Standards

Date policy last reviewed: 29 September 2022				
Mr D Juric		Executive Headteacher	Date:	29.09.22
Mrs M Gray		Chair of Local Governing Committee	Date:	29.09.22

The Local Governing Committee of St. Bede's Catholic School & Sixth Form College wish to maintain the highest standards of behaviour in the school. In achieving this end, the Local Governing Committee seek the support of parents and carers for the Executive Headteacher and staff.

The Local Governing Committee wish all parents and carers to know that they expect the Executive Headteacher and staff to maintain a caring, respectful atmosphere in the school where the students can feel happy and secure and work to the best of their ability. The Local Governing Committee believe that this atmosphere presently exists in the school.

The Local Governing Committee is responsible for setting general principles that inform the behaviour policy. The Executive Headteacher is responsible for developing the behaviour policy in the context of the DfE framework. This policy will explain the standard of behaviour expected of students at St Bede's Catholic School and how that standard will be achieved, as well as any disciplinary penalties for behaviour which falls short of that standard.

The Local Governing Committee believe that the school is blessed with caring parents and guardians and well-behaved, well-mannered students. The school aim is to encourage this positively by encouragement, praise and example. Please see the School Behaviour Policy for details of how good behaviour is encouraged and nurtured within the school.

The Local Governing Committee believe that, in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is essential. The school seeks to create a caring and learning environment by:

- ◆ Promoting excellent behaviour and discipline.
- ◆ Promoting self-esteem, self-discipline, respect for authority with relationships based on mutual respect.
- ◆ Encouraging consistency of response to both positive and negative behaviour.
- ◆ Providing a safe environment free from disruption, violence and bullying, which protects the well-being of the whole school community.
- ◆ Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures.
- ◆ Supporting the Executive Headteacher and staff when faced with challenging behaviour.

The school will sanction misbehaviour as outlined in the School Behaviour Policy. However, on occasion suspension or even expulsion may be necessary.

There will however be exceptional circumstances where the Executive Headteacher will permanently exclude a student for a first or 'one off' offence, for example, in the following circumstances:

- ◆ Serious actual or threatened violence against another student or a member of staff.
- ◆ Sexual abuse or assault.
- ◆ Drugs related incidents.
- ◆ Carrying or using an offensive weapon or an object which could be used as such.

These instances are not exhaustive but indicate the severity of such offences and the fact that such behaviour can affect the discipline and well-being of the school community.

Examples of other misbehaviour that may lead to suspension and in certain instances lead to permanent exclusion are if a student:

- ◆ Makes false and malicious accusations against a member of staff, which could precipitate action by the Police or the Local Safeguarding Children Partnership.
- ◆ Persistently defies behavioural standards.
- ◆ Swears at or is personally insolent to a member of staff either in school or outside school.
- ◆ Makes an unprovoked physical assault on another student on the school premises or on the journey to or from school.
- ◆ Takes up an inordinate amount of staff time dealing with his or her misbehaviour.
- ◆ Misbehaves in any way while on Head Teacher report.
- ◆ Is involved in the bullying of another student.
- ◆ Is involved in activities which are prejudicial to the health and safety of member(s) of the school community.

St. Bede's will also consider whether to inform the Police where a criminal offence has taken place and will also consider whether or not to inform other agencies.