

GOVERNOR/s Mrs M Gray	DATE OF VISIT 18th October 2018
<p>FOCUS OF VISIT</p> <p>Learning Walk.</p>	<p>ACTIVITY/FORMAT</p> <p>Lesson “drop ins”. Meet with SLs, meet with Senior Leaders and staff linked to SIG area.</p> <p>Evidence areas of the School Improvement Plan in action.</p> <p>In particular</p> <p>Priority 1 – behaviour, manners respect. Priority 3 – improve progress and close gaps Priority 4 – Teaching and Learning Priority 6 – intervention, inclusivity Priority 7 – Developing leaders</p> <p>Safeguarding SEND</p>
<p>Key questions to seek answers to:</p> <p>How is the Headteacher and Senior Leaders addressing the school priorities?</p> <p>Is the school a safe and calm learning environment?</p> <p>Are we meeting our statutory requirements for Keeping Children Safe and for E Safety and GDPR?</p> <p>Are we complying with the SEND Code of Practice?</p> <p>Are school systems and procedures being consistently applied?</p>	
<p>TIMETABLE: (When? What? With who? How?) (agreed in advance with staff)</p> <p>Period 1</p> <p>Meet with AF re E-Safety, GDPR and role of the Health and Safety Group – ALs office</p> <p>Period 2</p> <p>Meet with HRA re SEN and drop in to lessons with LSA involvement</p> <p>Period 3</p> <p>Lesson drop ins supported by IM</p>	

Lb yr8 in M12, FG yr7 T6, LO yr11 M32, HRA yr11 M6

Period 4a

Drop in to PSHE/assembly

Period 4b

Lunch in dining hall - experience pd4

Period 5

Meet with PWD re RSE and PSHE ALs office

Period 6

Continue with drop ins supported by GK and IM

VC Yr 8 in M34, ASP Yr11 T7, KP, Yr10 M4, KIM Yr9 M25, NB Yr7 S3.

Commentary and outcomes

1) My first meeting of the day was with Andrew Freeman who gave me a comprehensive update on the measures put in place to meet the new GDP Regulations and the training given to staff. I asked about staff compliance with the new measures and was assured that this is extremely high. Parents have also been informed of the new regulations and how the school will be complying with these.

E-safety is a major issue and again I was able to see how the school is constantly keeping up to date with this. The school regularly provide advice and guidance to students through assemblies and PSHE sessions and they also provide advice and guidance to parents on this issue.

My main impression following this session was that safeguarding and the welfare and wellbeing of children is of the highest priority and is at the heart of the school.

2) My next session was with Helena Rath, and I had the opportunity to discuss a number of questions regarding SEND provision. I now have a much better understanding of how the SEND notional budget is used and how it's impact on progress and attainment is monitored for each child. I was reassured that all children on the SEN Register are regularly reviewed, and parents informed of any changes by e-mail with the option for a face to face meeting if required.

I also asked about the schools SEN Information Report and was informed that this was reviewed and amended annually. We also discussed staff training and I was particularly interested to learn that training can and often is specifically tailored to an individual child's needs.

I was then taken to 3 classes with LSA support to observe how the LSA resource is used not only to the benefit of those with special needs but also in supporting other children in the lesson. I learned that LSAs are now being trained as specialists in the

key subject areas of Maths and Science which I'm sure will ultimately enhance the learning outcomes of these students.

I was extremely impressed with the sensitive and discreet way that support is provided enabling the child to be as independent as possible (this was particularly noticeable in the PE lesson) and also not drawing undue attention to the child requiring the support.

3) I then spent a very informative session with Paul Diston who talked me through the PSHE and RSE programme which is in place for all year groups. It was obvious that a lot of thought and effort has gone into developing and implementing this programme to ensure it is relevant, age appropriate and also in line with Catholic teaching and Gospel values. Staff are provided with a comprehensive range of online resources to help them deliver the topics in a standardised and consistent way.

I was impressed to learn that, although there is no statutory requirement to provide PSHE post 16, this does continue and at the moment the sixth form are exploring the highly topical subject of "consent". This I'm sure will equip them well for their transition to adult life.

4) The highlight of the day, however, was undoubtedly the opportunity to drop in to a number of classes and observe the standard of teaching and learning across a range of subject areas and year groups. Lesson styles varied from a high energy Maths lesson to a quiet RE lesson where the children were finishing off a project and receiving individual feedback.

Behaviour was good in all the lessons we visited and it was good to observe the class behaviour management system in action.

The classes were interesting and interactive and it was good to see the students engaged and confident in answering and asking questions.

Further comments:

My main objectives for the day were to:

- assure myself of the safeguarding culture within the school.
- ensure that, as SEND Governor, I have a good understanding of SEND funding, how this is being spent per child, and how its impact on their progress and achievement is monitored.
- observe the use of LSAs to support children.
- observe the teaching and learning culture within the school.

My overall impression was of highly motivated staff with a love for their subject and a desire to impart that knowledge using a range of resources and strategies.

Moving around the school between lessons and at lunch time I noted a sense of orderliness despite the large numbers of students.

Overall, this was an extremely interesting and informative day which has given me a

deeper insight into the workings and culture of the school.
I am most grateful to all the staff who gave their time to help make the visit a success.

Signed:

Date: