



7th December 2023

Dear Parent/Carer

Today you will receive your son's/daughter's Mock grade sheet; thank you for your patience whilst we have been ironing out some technical aspects of the reports. You will notice that there are some differences between this format and the previous grade sheets you received in Year 12; your feedback would be useful.

You will notice that there is some colour coding on these reports and some terminology referring to the mock and predicted grades compared to targets. The mock grade is the grade your son/daughter achieved in their mock exam. The predicted grade is the grade staff believe is achievable based on performance in their mock exam and current class work rate and academic progress.

In circumstances where 'slightly below' or 'significantly below' is listed on your son/daughter's report in more than one subject, either I or Mrs Hutchings will be in touch to discuss these and plan for improvements before the next set of mocks which are planned to begin on 19th February. We will both be available at parents evening to discuss this also. This is in addition to the opportunity to discuss performance with teachers on 14th December.

The criteria for the progress measures and AtL scores can be found below alongside information regarding attendance.

Attitude to Learning Criteria

	Description	Criteria
1	Outstanding	Consistently goes above and beyond required expectations. Regularly meets deadlines and always equipped for lessons.
2	Good	Consistently meets the required expectations, works well in class, meets most deadlines.
3	Needs improvement	Meets the required expectations most of the time with some lapses in homework, deadlines and classroom preparation, achieves target grade some of the time but sometimes falls below target
4	Serious concern	Consistently fails to meet required expectations and/or target grade, misses deadlines, not equipped for lessons, underachieving academically

Progress Criteria

Description	Measure
Significantly Above	2 grades or more above target grade
Above	1 grade above target grade

At	At target grade
Slightly Below	1 grade below target grade
Significantly Below	2 grades or more below target grade

Attendance Information

Attendance Traffic Light Code	Information
Red – Under 90%	Pupils in the red zone are more likely to underachieve, find making friendships difficult and often exhibit poor behaviour. Pupils with this level of absence have large gaps in their learning and struggle to make expected progress despite support.
Amber – 90-95%	Pupils in the amber zone are still at risk of underachieving due to the absence level. Pupils who miss school regularly are more likely to suffer from school-related stress. Pupils in this zone have gaps in their learning which puts additional pressures on children and parents to fill those gaps with the support of the school.
Green – 96%	We expect pupils to have green attendance throughout their education. Those in the green zone have minimal learning gaps which are addressed within the school day. This means that they are more likely to do well in examinations, achieve their full potential, have better job opportunities, develop good mental health, and can develop strong friendships within school.

I hope you find the above information useful when reading the report. If you have any questions/feedback regarding the format or contents of the report, please do not hesitate to get in touch.

I look forward to seeing you on Thursday 14th December for Parents' Evening. Your booking code to make appointments with your son/daughter's teachers will follow shortly.

Thank you for your continued support.

A McCarthy

Mr A McCarthy
Director of Sixth Form