

GOVERNOR/s Mrs J Leech	DATE OF VISIT Friday 22 nd September 2017 (pm)
FOCUS OF VISIT Learning walk with a focus on transition	ACTIVITY/FORMAT Drop ins.
<p>Key questions to seek answers to:</p> <p>Has transition been successful? Are year 7 familiar with routines and expectations Do teachers know the year 7 students? Is differentiation evident?</p>	
<p>TIMETABLE: (When? What? With who? How?) (agreed in advance with staff)</p> <p>1.00pm – 4.00pm</p> <p>Year 12 Retreat – Theme Broken but called to Greatness</p> <p>P5/P6 students are in one of 3 locations - Hall, Lecture Theatre or 6th Form Study room.</p> <p>Also drop into year 7 lessons – observe how they have settled into school</p> <p>Pd 5</p> <p>7wx/Ma1 - M8 (AMo), 7wx/Ma4 - M7 (LL), 7A/En - M29 (NIJ), 7FR/En - M3 (EM/PLF)</p> <p>Pd 6</p> <p>7FR/Sc - M4 (KL), 7O/Sc - M34 (VC), 7AN/En - Y5 (ACJ)</p> <p>3.00pm</p> <p>Observe traffic management.</p> <p>3.30pm</p> <p>Join Mindfulness session with Student Support Staff in M1</p>	

Outcomes:

Dropped into sessions led by Mrs Parker and Mr Gillingham
Observed the Mindfulness sessions with over half of the year on techniques students can use to reduce stress and anxiety.

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Dropped into Miss Morpeth's year 7 class – Miss Morpeth showed me the transition booklets and how they supported the pupil's learning – standardisation of mathematical techniques from primary school. Lovely atmosphere.

Dropped in Miss Juncar's lesson – again year 7 were well behaved attentive and in a mixed ability grouping were learning quite high order literacy components.

Dropped into Paul Diston's lesson – Maths to year 7. Mr Diston teaching maths following a TSST training.

Miss Leetion's year 7 were delightful and she had a great manner with them, as had Miss Connell. We also dropped into Miss Walker's year 7 English class to observe end of day procedures; uniform checks and end of day prayer.

Overview

Year 7 transition has been successful. Mixed ability grouping really does support all abilities in the class with teamwork evident. The year 7s have settled in well, routines and expectations well established. I was surprised at the high level of work being undertaken at such an early point and how by the craft of the teacher the work was differentiated to engage all in the class. Pleased to see how TSST is benefitting our school with Mr Diston clearly enjoying teaching Maths to year 7. Interesting how teachers have different styles of teaching to suit the cohort of students. Please to see a high level of care shown by teachers to year 7.

The Mindfulness speaker engaged well with her audience. I will follow up on how this impacts on both the student and the teacher's wellbeing.

Further comments:

An enjoyable and rewarding afternoon with evidence to support my statement to colleagues that year 7 have settled well into the school.

Signed:**Date:**

