



# St Bede's

Catholic School  
& Sixth Form College



## Year 10 Parent & Student Guide (September 2020)

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# General Information

## Chair of Governors

Mrs. J. Leech

## Headteacher

Mr. N. Harrison

## Address

St. Bede's Catholic School and Sixth Form College  
Consett Road  
Lanchester  
Durham  
DH7 0RD

## Telephone

01207 520424

## Website

[www.stbedes.durham.sch.uk](http://www.stbedes.durham.sch.uk)

## General Email

[stbedes@stbedes.durham.sch.uk](mailto:stbedes@stbedes.durham.sch.uk)

## Year 10 ~ Support Team

Mrs. G. Kilburn ~ Deputy Headteacher
Mrs. J. Bradley ~ Director of Student Support (Year 10 & Year 11)
Mrs. S. Diston ~ Welfare Manager
This team supports: <ul style="list-style-type: none"><li>◆ Attendance</li><li>◆ Behaviour</li><li>◆ Welfare</li><li>◆ Safeguarding</li></ul>

Mrs. H. Windle ~ Deputy Headteacher
Miss. L. Mather ~ Director of Student Progress (Year 10 & Year 11)
Mr. P. Chapman ~ Progress Leader
This team supports: <ul style="list-style-type: none"><li>◆ Curriculum</li><li>◆ Learning</li><li>◆ Progress</li><li>◆ Achievement</li></ul>

## Members of the Year 10 Support Team can be contacted via:

**Phone:** 01207 523408 or 01207 520424 (option 1)

**Email:** [studentsupport@stbedes.durham.sch.uk](mailto:studentsupport@stbedes.durham.sch.uk)

**In person:** If you wish to speak to someone in person, please use the methods above to make an appointment. **Visitors cannot currently attend school without an appointment.**



# Welcome Back

Dear Students, Parents and Carers,

I hope that you and your loved ones are all well. Recent months have presented us all with challenges that we could not have imagined this time last year but I am so proud of the way in which the whole school community have united to manage such unprecedented adversity. Difficult decisions have had to be made, which I appreciate may not have been popular at times, but the overwhelming support, patience and care that has been evident throughout, is testament to our strength as a Catholic Christian community founded on faith, hope and love.

I am delighted to inform you that we are now in a position to welcome all students back to school. As you will be aware, the government has asked that all schools establish a 'bubbled/zoned' approach which as far as possible keeps year groups together in an area of school. This also applies to shared areas such as the Dining Hall. Whilst the government do not expect any social distancing between students within classrooms, staff are expected to maintain their distance from students as far as possible. In areas where students from different year groups may come together, social distancing measures also have to be maintained. Rigorous safeguarding and hygiene measures need to be in force throughout the school day and strict protocols followed. From experience or visits, you are aware of the dimensions and layout of our school so will not be surprised that fulfilling this directive has been extremely challenging.

We place our students at the heart of all that we do and so whilst developing a plan which meets stringent government requirements, we have also tried very hard to provide the best experience possible. Let me be clear, some of the decisions that we have had to make are not preferable and there may be things that you personally find challenging. However, I would ask for your continued trust and understanding that every decision is made in our unique context and within a bigger framework and that the only way that we can get every student back to school is with collective support of our approach.

This guide has been developed to give you as much information as possible. Please take some time to read and digest it; I hope you find it useful. However, as always, if you need any further support or guidance, please do not hesitate to get in touch using the details on page 1.

God bless,



N. Harrison ~ Headteacher



## Mission & Aims

Whilst our protocols and ways of working have to change temporarily, our mission remains the same. In such challenging times, it is more important than ever that we continue to create an atmosphere of Catholic values, attitudes, practice and knowledge such that all children will have the opportunity for their faith to be nurtured. Thus they will be able to widen and deepen themselves as people in preparation for this life and for the life to come.

**St Bede's** aims to be a community inspired by **CHRIST** to serve others.

### Common Good

To promote a spirit of **charity**, social **justice**, global **stewardship** and concern for others leading to a contribution to the common good.

### Hope

To be an educational community built on foundations of **faith**, **hope** and **love**, which reflects Christ's message of **compassion**, **solidarity** and **forgiveness**.

### Respect

To build a community of mutual **respect** and work towards a common understanding of high standards of behaviour, good **manners** and individual accountability; as well as encouraging students to make **responsible** and positive **choices**.

### Inspiration

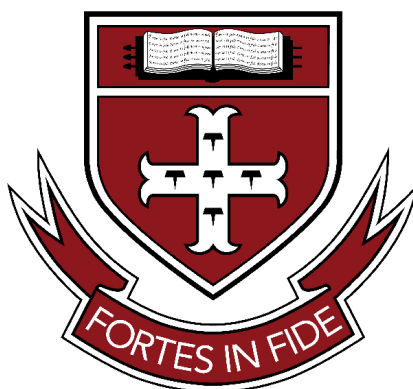
To be an inclusive community inspired by **Christ**, recognised by our love of God and of our **neighbour** whilst nurturing qualities of **resilience**, **determination**, **ambition**, **courage** and commitment in order to live fulfilling and purposeful lives.

### Service

To follow Christ's example of **servicing** others, in a climate of **kindness**, **humility**, **friendship** and **cooperation**.

### Talents

To encourage all members of the community to use their **talents** to the full, pursuing **excellence** in all things, so that they can bring Christ to each other.



In order to fulfil our aims, we have shared expectations based on an ethos of faith, hope and love:





# St Bede's Expectations

Our expectations remain the same:

Be on time,  
all the time



Be dressed correctly



Be prepared with  
all resources

Bag Books  
Folders Pen  
Pencil Ruler  
Eraser  
Sharpener  
Planner  
Special ~ PE / Tech

Manage your behaviour  
through positive choices



Show respect through  
your words and actions

**T** = Is it True?  
**H** = Is it Helpful?  
**I** = Is it Inspiring?  
**N** = Is it Necessary?  
**K** = Is it Kind?

Demonstrate effort,  
perseverance and  
resilience



Record and meet  
all work deadlines



Ensure electronic  
devices are not used  
on school premises



Eat and drink in  
designated areas



## First Week Arrangements

We are aware that returning to school may be a daunting prospect for our students and we are committed to making it as smooth and positive an experience as possible. We also want to be in a position where we are able to evaluate initial arrangements and make adaptations if required. Therefore, in line with many other schools, we have determined that it is appropriate to adopt a cautious approach and have staggered induction days:

START DATES FOR 20/21 ACADEMIC YEAR		
Tuesday 1 <sup>st</sup> September 2020	INSET	Staff only
Wednesday 2 <sup>nd</sup> September 2020	INSET	Staff only
Thursday 3 <sup>rd</sup> September 2020	Years 10/11/12/13	Only students in these year groups to attend.
Friday 4 <sup>th</sup> September 2020	Years 7, 8 and 9	Only students in these year groups to attend.
Monday 7 <sup>th</sup> September 2020	All year groups	All students to attend school.

**Please note:** On the morning of their induction day, students will be with their Form Tutor and so should proceed straight to their p.4 form base. As always, form bases will be published on the school website prior to students returning.

## Two Week Timetable

Once we have completed our induction days in the first week, we will work on a two week timetable. The weeks are outlined below:

Autumn Term			
7th Sep	A	2nd Nov	B
14th Sep	B	9th Nov	A
21st Sep	A	16th Nov	B
28th Sep	B	23rd Nov	A
5th Oct	A	30th Nov	B
12th Oct	B	7th Dec	A
19th Oct	A	14th Dec	B

Spring Term			
4th Jan	A	22nd Feb	A
11th Jan	B	1st Mar	B
18th Jan	A	8th Mar	A
25th Jan	B	15th Mar	B
1st Feb	A	22nd Mar	A
8th Feb	B		

Summer Term			
12th Apr	B		
19th Apr	A	7th Jun	A
26th Apr	B	14th Jun	B
3rd May	A	21st Jun	A
10th May	B	28th Jun	B
17th May	A	5th Jul	A
24th May	B	12th Jul	B

## School Holidays

Holiday	Closing Date	Opening Date
Autumn Half-Term 2020	Friday, 23 <sup>rd</sup> October 2020	Monday, 2 <sup>nd</sup> November 2020
<b>Please note, school will be closed to students on Friday 27<sup>th</sup> November 2020 for staff training.</b>		
Christmas 2020	Friday, 18 <sup>th</sup> December 2020	Monday 4 <sup>th</sup> January 2021
Spring Half-Term 2021	Friday, 12 <sup>th</sup> February 2021	Monday, 22 <sup>nd</sup> February 2021
Easter 2021	Friday, 26 <sup>th</sup> March 2021	Monday, 12 <sup>th</sup> April 2021
Summer Half-Term 2021	Friday, 28 <sup>th</sup> May 2021	Monday, 7 <sup>th</sup> June 2021
Summer 2021	Friday, 16 <sup>th</sup> July 2021	To be determined



# Preparing for school

Please refer to specific sections (also sent out via letter) about travel and uniform expectations.

## Equipment

Students should bring an appropriate bag for conveying their resources to and from school. Logos/images should be appropriate to a Catholic school environment. As previously advised, students are expected to bring their equipment each day:

- Pencil case
- Pencil
- Black pen
- Green pen
- Ruler
- Eraser
- Pencil sharpener
- Scientific calculator –we recommend the Casio fx-83GTX model

Students will not be able to buy resources from the school stationery shop at the present time but if a student has difficulty obtaining any equipment they should speak to their Period 1 teacher or Form Tutor and we will endeavour to support them.

**Whilst bringing equipment is a basic expectation in normal circumstances, it is particularly important at the present time as students will not be able to share resources. School resources will not be shared across year group zones e.g. laptops, text books etc.**

## Masks

The government has made it clear that masks do not need to be worn in a school environment. We do not wish for masks to be a distraction and feel that they may be somewhat uncomfortable throughout a school day. However, in order to support personal preference at this time, we will allow students to wear masks under the following conditions:

- ◆ Parents have informed us that they wish for their child to wear a mask.
- ◆ Both parents and students accept that they must be worn continuously throughout the day and only removed to eat/drink.
- ◆ Both parents and students accept that the mask will be plain with no pattern, image or logo.

If so, please inform us via email at [studentsupport@stbedes.durham.sch.uk](mailto:studentsupport@stbedes.durham.sch.uk) to ensure that accurate records can be kept.

If students only intend to wear a mask for the duration of travel and therefore remove it when they enter school, parents should advise their child:

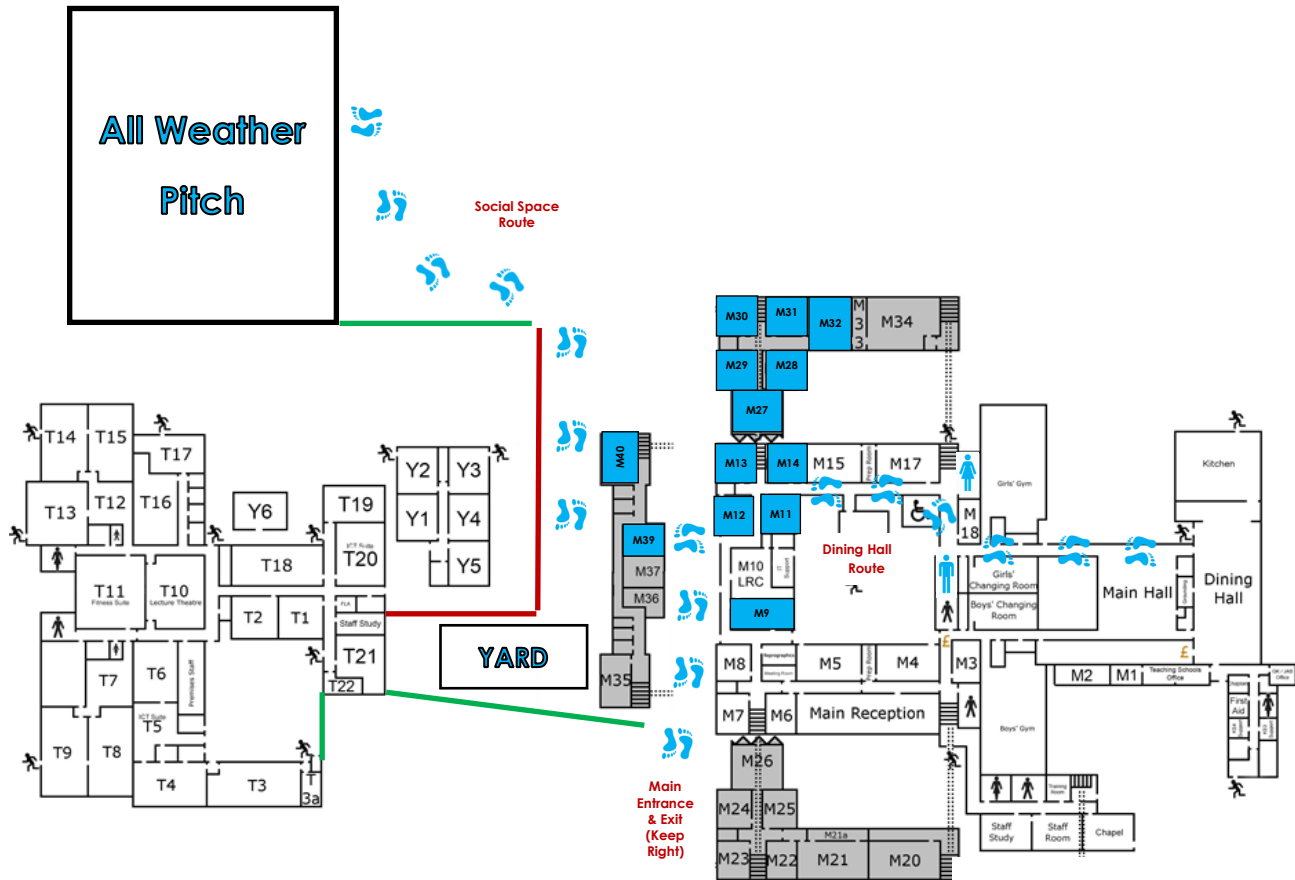
- ◆ To only handle the straps, ties or clips.
- ◆ To not share it with anyone else.
- ◆ If single-use, dispose of it carefully in a waste bin and do not recycle.
- ◆ If reusable, place into a clear plastic bag and store in school bag.
- ◆ Ensure that hands are sanitised once the mask is removed.

Parents are reminded that reusable masks should be washed in line with manufacturer's instructions at the highest temperature appropriate for the fabric.

# Daily Life

## Zoning

Year 10 students will be based in the area indicated in blue entering and exiting this area as outlined below. Routes to access allocated social space and the Dining Hall are also indicated. **Students must not enter any other area of the school.**



## Beginning of the school day

Year 10 students will enter and exit via the **Main Gates** keeping to the right at all times. They will proceed straight to their period 1 lesson location (this may be a different location each day), sanitise their hands and take their stipulated seat. Their period 1 teacher will support them in preparing for the day as their Form Tutor would have in normal circumstances. Students will see their Form Tutor during period 4.

## School Day (Year 10, Year 8 and Year 7)

	Begins	Ends		
Form Period	08.45	~ 09.00	Period 4	12.35 ~ 13.05
Transition	09.00	~ 09.05	Lunch	13.05 ~ 13.35
Period 1	09.05	~ 10.30	Period 5	13.35 ~ 15.00
Period 2	10.30	~ 10.50	Dismissal - Walk	15.00
BREAK	10.50	~ 11.10	Dismissal - Car	15.05
Period 3	11.10	~ 12.35	Dismissal - Bus	15.10

## Curriculum

Year 10 will continue to study all of their subjects as normal. All lessons will take place within their zone with staff and students moving rooms as necessary. Students and staff will be expected to sanitise their hands upon entry to each new room and sit in a stipulated seat which will be recorded for the purpose of track and trace procedures should this be needed. At the present time, we are unable to accommodate practical elements of the curriculum during the school day. Arrangements will be made to ensure that students studying practical subjects will not be at any detriment. We are also unable to offer general PE lessons at the moment. Arrangements will be made for Vocational PE students to fulfil the requirements of their course.

## Break & Lunch

Whilst we always have two lunch sittings, students will also be split into two break times in order to allow access to zoned toilets and social spaces. Unfortunately, we are not able to accommodate all year groups in the Dining Hall at break and lunchtime every day due to year group zoning and cleaning requirements. All main school year groups will have access to the Dining Hall once a week for break and twice a week for lunch. Year 10 will have access at the following times each week:

	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Year 10				
CLEANING					
Lunch A					
CLEANING					
Lunch B		Year 10		Year 10	

On the days that Year 10 cannot use the Dining Hall, they will need a packed lunch which they will eat at their desk, at the beginning of their Period 4 lesson. Whilst students are, of course, able to bring their own lunch, we would ask for your support if possible, in buying the school packed lunch offer which will help us secure a Dining Hall service into the future when we return to normal service. Please see next page for more details.

If a student chooses to bring their own packed lunch, we strongly advise healthy choices to support optimal health. You may find <https://www.nhs.uk/change4life> helpful for inspiration!

## Drinks

As part of our risk management plan, water fountains have had to be switched off across the school. Therefore, students will need to bring water with them. As always, students are only allowed to drink water outside of the Dining Hall and healthy drinks such as fruit juice within the Dining Hall. They must not bring glass bottles and cans. Alcohol is obviously strictly forbidden. Drinks which are detrimental to good health will be confiscated and may be destroyed e.g. energy drinks. Students are advised to sensibly manage their fluid intake throughout the day.

## Free School Meals

Students who are in receipt of Free School Meals will receive their allocated amount as usual. They will be provided with a packed lunch on the days that they are not able to access the Dining Hall.

## Contactless Payments

Students will no longer be using their fingerprint to pay for their lunch. Procedures will be in place to ensure that students remain at a distance from all adults in the Dining Hall. At the tills, students will state their name and what they have purchased which will be entered manually into the system. Patience and courtesy are expected whilst we all get used to our new way of working.

From September, we will not be accepting any cash/cheques (please see further information on 'Money & Payments' on page 27). Please ensure that sufficient funds are available for all purchases.

Caterlink, our catering company will be providing a lunch service in the main servery and a packed lunch offer for students and staff each day.

### Packed Lunch






The pre-order packed lunch offer for those students unable to access the servery, will be priced at £2.35. It will contain:

- ◆ a choice of sandwich
- ◆ a bottle of water or fruit juice
- ◆ a piece of fruit
- ◆ a tray bake of the day e.g. cookie, brownie, flapjack etc.

Orders will be taken during 'Form Period' by their teacher and delivered to the student's p.4 location at lunchtime.

### Dining Hall

There will be a variety of food provided in the servery including pizza, hand-held snacks, jacket potatoes, paninis, sandwiches, tray bakes, pasta etc. as well as our main meal of the day for students and staff to enjoy. A typical menu of main meal choices is outlined below but confirmed menus and prices will be available on our website before students return:

Lunch Menu		This Menu is available on the following weeks, date commencing;				
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	
Main Meal	 50% Plant based Beef Bolognese Quorn Ragu in a rich tomato sauce	 Marinated Chicken Pieces Spicy Bean Burger Sweet Chilli & Lettuce	 Roasted Pork Loin Apple Sauce Apricot & Parsley Stuffing Balls Gravy	 Delhi Tikka Chicken Masala Mughlai Vegetable Korma	 Battered Fish Lemon Tartare sauce	
Vegetarian Main Meal	Spaghetti Garlic Slice Rocket salad	Also Potato Wedges Slaw Garlic Bread Turmeric Rice Onion Rings Chopped Salad	Served with Crispy Roast Potatoes Broccoli Sliced Carrots	White Rice Bombay Slaw Indian Selection Poppadum Bombay Potato Mango Chutney Mint Yoghurt	Fish Cake Saveloys Fajita Spiced Vegetable Tacos Chips, Peas Mushy Peas	
Pizza Market Pasta Kitchen		Authentic Sauces served daily with Pasta, Noodles or Rice Pizza Slices, Calzones, Stromboli's & Muffins				
Family Favourites	Chocolate & Mandarin Brownie	Peach Upside Down Cake	Toffee Apple Crumble	Lemon Drizzle	Jam & Coconut Sponge	

### Toilets

Please note that toilets have been redistributed (as indicated on map) to establish year group zones. Year 10 have dedicated year group toilets which will be cleaned frequently. However, students are encouraged to only use the toilet during lesson time if absolutely necessary. This is the same expectation that we have always had with the adaptation that students will now be collected and escorted to the toilet should they make a request. This will allow us to manage movement in zones.

# Health Management

## Shared Responsibility

The whole school community must take collective responsibility for upholding health and safety procedures. Clear messages such as 'catch it, bin it, kill it' and the importance of sanitising regularly will be frequently promoted and enforced at key points throughout the school day:

- ◆ Upon entry to school - period 1 location
- ◆ Before / after break
- ◆ Before / after lunch
- ◆ Upon exit from school - period 5 location.

Students will have access to hand sanitising equipment at every classroom and hand washing facilities in the toilets at break and lunchtime. Students are permitted to bring their own hand sanitiser under the following conditions:

- ◆ They use it responsibly at stipulated times - it should not become a distraction within the classroom.
- ◆ It must not be shared between students.

We reserve the right to confiscate hand sanitiser if we believe it poses a health, safety or wellbeing risk.

## Current Covid-19 Advice

**Government directives regarding self-isolation must be followed at all times. This includes guidance on enforced quarantine following travel. More information can be found at [www.gov.uk](http://www.gov.uk). If you are self-isolating for any reason, please let us know using the normal absence protocols (please see page 14) so that accurate records are kept.**

## It is imperative that staff and students stay at home if they have Covid-19 symptoms:

- ◆ **High temperature** – this means you feel hot to the touch on your chest or back (you do not need to measure your temperature)
- ◆ **A new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- ◆ **A loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

Any student or member of staff who presents with these symptoms will be kept in isolation until they can be collected from school.

Our risk assessment (available on the school website) and Public Health procedures will be followed at all times.

### Please note:

**These procedures will be followed on presentation of symptoms. It is not our place to determine whether a student is genuine or not; all cases will be treated consistently. Therefore, even if a student is 'joking', they will be subject to the procedures overleaf. It is important that parents explain what impact this behaviour would have on both their child and their wider family. Please see overleaf.**

## Current Covid-19 Protocol

- ◆ If a member of staff or student presents with symptoms of COVID-19 however mild, they will be sent home and must self-isolate for at least 10 days from when the symptoms started. They should arrange to have a test to see if they have COVID-19.
- ◆ If you are not experiencing symptoms but have tested positive for COVID-19 you also must self-isolate for at least 10 days, starting from the day the test was taken. If you develop symptoms during this isolation period, you must restart your 10-day isolation from the day you develop symptoms.
- ◆ After 10 days, if you still have a temperature, you should continue to self-isolate and seek medical advice. You do not need to self-isolate after 10 days if you only have a cough or loss of sense of smell or taste, as these symptoms can last for several weeks after the infection has gone.
- ◆ All other household members must stay at home and not leave the house for 14 days. The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken. If anyone else in the household starts displaying symptoms, they must stay at home for at least 10 days from when their symptoms appear, regardless of what day they are on in their original 14-day isolation period.

## Government Information ~ Process in the event of outbreaks

The school will be deemed as experiencing an outbreak if:

- ◆ There are two or more confirmed cases of Coronavirus (COVID-19) among students or staff within 14 days;
- Or
- ◆ There is an increase in student or staff absence rates due to suspected or confirmed cases of Coronavirus (COVID-19).

If this should occur, we will contact our local health protection team. This team will advise if additional action is required, though the closure of the whole school or college will generally not be necessary.

Where an outbreak in school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school, if necessary.

More information can be found at:

[www.gov.uk/coronavirus](https://www.gov.uk/coronavirus)



## Becoming ill at school

If students are unwell in any respect during lesson time, they are advised to report this to their subject teacher. Staff will discuss with the student whether they feel able to remain in their lesson and if so, endeavor to make them as comfortable as possible. If a student does not feel able to remain in the lesson, a member of duty staff will be alerted. The member of staff will escort the student to the Medical Room if they feel able to maintain a 2 metre distance i.e. supervision rather than physical support. If the member of staff assesses that they would be unable to maintain a 2 metre distance from the student, a member of the Medical Support Team (wearing PPE) will be called to escort them.

In most cases, some basic attention i.e. a quiet environment, water, fresh air, will allow a student to recover sufficiently to continue for the rest of the day. If the student does not seem to be making sufficient progress then parents/carers will be contacted and the student collected.

**It is imperative that students must not contact parents/carers directly as this leaves all parties in a vulnerable position. Parents cannot attend school unless invited via appointment and therefore, if direct contact is made, parents should advise their child of the procedures above. As part of our safeguarding and risk management procedures, we must be aware of all those attending and leaving the school site.**

## First Aid

If an accident occurs during a lesson a student should report it to their teacher who will contact a member of the Medical Support Team.

If an accident occurs, other than in lessons, it should be reported to the nearest member of staff who will contact a member of the Medical Support Team.

If first aid is required during break or lunch and a student is able to attend, they should report to the Student Support Reception. If not, they should report it to the nearest member of duty staff who will contact a member of the Medical Support Team.

All staff have been briefed on medical management procedures when supporting students.

If your child receives any first aid attention, they will be given an information slip detailing the injury and the treatment administered. If the injury is deemed serious enough, contact will be made with parents/carers and the student collected.

## Medical Information

On entry to the school, a medical information form should be completed which outlines pre-existing medical conditions. Parents must inform the school at any point in the school year if a condition develops or is diagnosed. A medical register is kept, updated and reviewed on a regular basis and all staff have easy access to this document whilst ensuring data protection principles.

## Individual Healthcare Plan

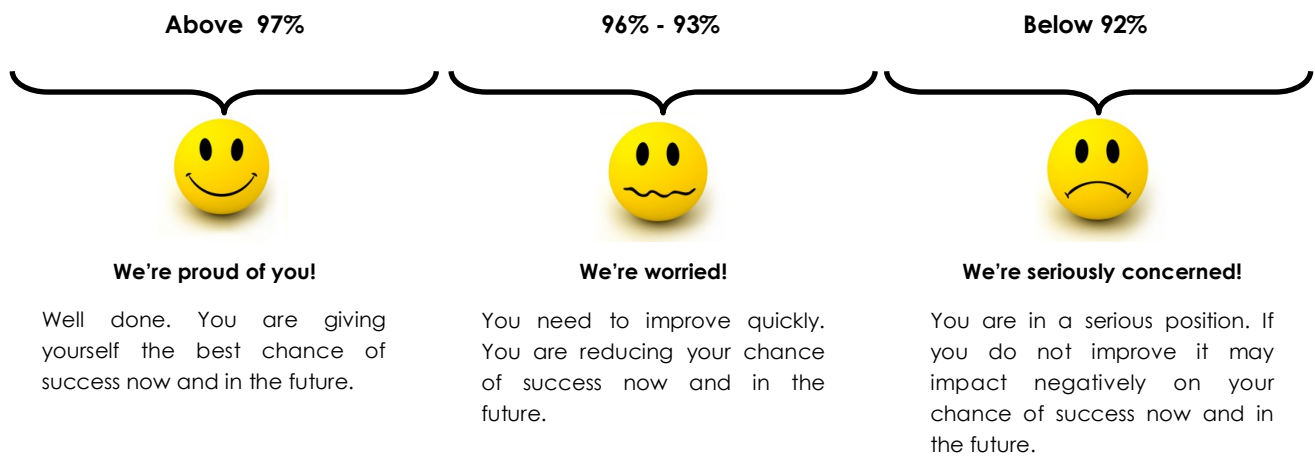
Where necessary an Individual Healthcare Plan (IHP) will be developed in collaboration with the student, parents/carers, designated school staff and medical professionals. IHPs will be reviewed annually or when a child's medical circumstances change, whichever is sooner. IHPs will be easily accessible to all relevant staff whilst ensuring data protection principles.

## Administration of Medication

Where possible, unless advised it would be detrimental to health, medicines should be taken outside of school hours. If this is not possible, parents/carers must complete and sign a parental consent to administration of medicine form. No child will be given any prescription or non-prescription medicines without parental consent, except in exceptional circumstances. Where a student is prescribed medication by a healthcare professional without their parents'/carers' knowledge, every effort will be made to encourage the student to involve their parents while respecting their right to confidentiality. Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered. If necessary, parents are strongly encouraged to familiarise themselves with the full 'Supporting Students With Medical Conditions' policy which can be found on the school website.

# Attendance and Punctuality

Parents have a legal responsibility to ensure their child attends school. Whilst we appreciate that it may be daunting for students to return to school, we strongly believe that it's important to get back into a normal routine in order to support their emotional, social and academic development. As a guide:



Attendance levels will be monitored and appropriate support strategies implemented. Our first principle is to support parents/carers in ensuring their child attends school. We recognise that some students have genuine circumstances which prevent them from attending school. Where this is the case, we work collaboratively with parents and other professionals to ensure that appropriate procedures are followed and we can support their education in a positive and sensitive manner. We are proud of our track record in supporting students and, where possible, reintegrating them back into mainstream education when they are ready.

## Absence from school

If a student cannot attend school for medical reasons, parents must inform school, by telephone, before 8:30am on the first day of absence. Parents are expected to state the reason for absence and the likely duration of the time away from school. Parents may be contacted by text or telephone if a message explaining absence is not received. If an absence is likely to be lengthy or frequent in nature it is important that school is made aware to ensure that adequate provision can be made to support students.

## Leaving school during the day

Where possible all appointments should be made outside school hours. If this is unavoidable, students must ensure they show their appointment card or produce a note in their planner, signed by their parents, with the details of the appointment times. Students should show this to Mrs Joughin at the Student Support Reception where it will be sanctioned and the student signed out of school. Where appointments are made during school hours, it is absolutely crucial that students miss as little education as possible and, where possible, be returned to school. It is imperative where frequent orthodontist appointments are required that the times are varied so as to have minimal impact on particular subject time. The absence will only be authorised for the duration of the appointment and reasonable travel time.

**Parents are asked to make themselves visible at the Main Reception door when collecting students but not enter the building unless absolutely necessary. Parents must ensure a 2 metre distance at all times when collecting their child from school.**

## Punctuality

In order to ensure safeguarding protocols can be upheld, it is imperative that students attend school and lessons on time. Students are required to be in their period 1 location by 8.45am. If a student arrives after 09.00, they must report to the Main Reception who will make contact with the member of staff on duty in their zone. The student will be escorted to their zone at the earliest opportunity. Students who arrive late to school on a delayed school bus service will be directed by staff as they disembark.



## Absence requests

In line with government regulations, absence (including holidays) cannot be authorised during term time. In exceptional circumstances a request may be granted by the Headteacher. Such requests must be made in writing at least four weeks in advance of the absence, outlining any exceptional circumstances. Requests should be made for the attention of Mrs. G. Kilburn who will pass all requests to the Headteacher.

The decision will be given in writing, stating whether approval has been given, and any conditions that apply to an approval. If permission is granted, your child will be expected to collect work from teachers on his/her return and this work must be completed in addition to the usual homework set by staff. Holidays or absences taken without the permission of the school will result in the absence being unauthorised. A referral may also be made to the School Attendance Improvement Team.



## Student Support Centre

Whilst our day to day experience will be different, we feel it is crucial that students have a consistent area where they know they can find help and support. We do not have the capacity to provide this service within each zone and so have made the decision to leave the Student Support Centre as a mixed provision with the following adaptations:

- ◆ Students will endeavor to maintain a 2 metre distance from any students not in their year group whilst accepting that any interaction will be brief and transitory as they journey to the centre.
- ◆ If a student feels they need to access the centre during lesson time, they must alert their teacher, who will call for a member of duty staff to escort them.
- ◆ At break/lunch students must report to the Student Support Reception. If there is a queue, students should line up ensuring that a 2 metre distance is kept from any students not in their year group.
- ◆ In turn, their needs will be assessed. The following may then happen:
  - The issue will be resolved by Mrs Joughin.
  - The issue does not need immediate attention. The student leaves the area and a message is passed to a member of the Student Support Team who will come to them in their zone at the earliest opportunity.
  - The issue needs immediate attention. Students will be asked to sanitise their hands and take a seat in a waiting area. Students will be seated at a 2 metre distance from any other student in the room and there will be a maximum occupancy. Students are expected to remain in their seat until a member of the Student Support Team is able to attend to them.
- ◆ Students are also able to email their Welfare Manager/Progress Leader for support or to request an appointment.

# Behaviour & Discipline

The governors of St. Bede's Catholic School & Sixth Form College wish to maintain the highest standards of behaviour in the school. In achieving this end, the governors seek the support of parents and carers for the Headteacher and staff. The governors wish all parents and carers to know that they expect the Headteacher and staff to maintain a caring, respectful atmosphere in the school where the students can feel happy and secure and work to the best of their ability. The governors believe that this atmosphere presently exists in the school and permeates all that we do.

The governing body is responsible for setting general principles that inform the behaviour policy. The governing body has consulted with the Headteacher, school staff, parents and students when developing behaviour principles. The Headteacher is responsible for developing a behaviour policy in the context of the DfE framework. Parents are encouraged to familiarise themselves with the full policy (available on the school website) which explains the standard of behaviour expected of students at St Bede's Catholic School and how that standard will be achieved, the school rules, any disciplinary penalties for breaking the rules and rewards for good behaviour.

The Governors believe that the school is blessed with caring parents and guardians and well-behaved, well-mannered students. The school aim is to encourage this positively by encouragement, praise and example. The governors believe that, in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is essential. The school seeks to create a caring and learning environment by:

- Promoting excellent behaviour and discipline.
- Promoting self-esteem, self-discipline, respect for authority with relationships based on mutual respect.
- Encouraging consistency of response to both positive and negative behaviour.
- Providing a safe environment free from disruption, violence and bullying, which protects the well-being of the whole school community.
- Encouraging a positive relationship with parents and carers to ensure that they play their part in the implementation of the school's policy and procedures.
- Supporting the Headteacher and staff when faced with challenging behaviour.

## Covid-19 Addendum

All students should continue to uphold the principles outlined in our normal Behaviour Policy. In addition, students should share responsibility for the safety and wellbeing of fellow students and staff by:

- Following their year group zoned plan at all times unless given alternate instructions by a member of staff. Any instruction must be followed immediately and without question.
- Ensuring hygiene expectations are maintained throughout the day.
- Attending school and lessons on time and at the stipulated location.
- Sitting in their allocated seat and not moving unless given express permission.
- Remaining in their designated location at lunch and break times.
- Maintaining a social distance of 2 metres from staff wherever possible.
- Mask are worn in accordance to guidelines (ref. page 7).

**Failure to uphold expectations is not just a matter of disruption but potentially poses a risk to the health, safety and wellbeing of other members of the school community which cannot be accepted.**

**If a student fails to uphold all expectations, where possible they will be given a warning and advised to modify their behaviour. If a student has to be removed from the school community they will be supervised in an area of the Student Support Centre which, as already stipulated, is a mixed provision with distancing measures applied wherever possible.**

**However, if a student cannot be supported in this area or there is a serious or persistent breach of expectations, parents will be contacted to collect them. With this in mind, parents/carers should ensure suitable contact/transport arrangements are in place throughout the school day. Breaches of St. Bede's behaviour policy including this addendum will be dealt with in accordance with said policy.**

# Positive Choices

**“...whatever someone sows, that is what they will reap.”**

**(Galatians 6:7)**

At St. Bede's, we acknowledge how positive and negative choices impact upon a person's life. Students are encouraged to make positive choices and receive acknowledgements.

All members of the school community are expected, as a matter of course, to uphold the mission, aims and expectations of the school. However, where a student consistently makes positive choices, they will be acknowledged for their contribution to the life of school using the REAP principles:

Positive acknowledgements may equate to the following:

	For example, students may have...
<b>R</b> esponsibility	<ul style="list-style-type: none"><li>• Shown leadership qualities.</li><li>• Shown effort and resilience.</li><li>• Shown independence.</li></ul>
<b>E</b> xpectations	<ul style="list-style-type: none"><li>• Arrived on time, dressed correctly and prepared with basic resources.</li><li>• Shown respect for others.</li><li>• Consistently met work deadlines.</li></ul>
<b>A</b> chievement	<ul style="list-style-type: none"><li>• Produced a piece of work/assessment which meets/exceeds their target.</li><li>• Produced a piece of work which shows a 'love of learning'.</li><li>• Made significant contributions in class discussion/feedback.</li></ul>
<b>P</b> articipation	<ul style="list-style-type: none"><li>• Attempted a task to the very best of their ability.</li><li>• Made significant contributions to group activities.</li><li>• Participated in activities consistently and with enthusiasm.</li></ul>

- Post cards
- Certificates
- Awards
- Headteacher Commendation



# Negative Choices

Teachers and other paid staff with responsibility for students have the power to discipline students whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction. Their power to discipline applies to student behaviour in school and outside school, in certain circumstances.

They can impose any reasonable disciplinary penalty in response to poor behaviour. Reasonable penalties can include: confiscation, retention or disposal of a student's property; and detention. The Headteacher can also decide to exclude a pupil for a fixed period or to permanently exclude them. However, sanctions for inappropriate behaviour will be proportionate to the negative choices made and strategies will be deployed relative to the circumstances.

Negative acknowledgements may result in the following:

- |                               |                                                                                                                                                                                      |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Restorative Meeting</b>    | You may be required to attend a restorative meeting.                                                                                                                                 |
| <b>Grounding</b>              | You may be required to attend a detention at break or lunchtime in the Grounding location.                                                                                           |
| <b>After School Detention</b> | All detentions will be held after school every evening from 3.15pm until 4.00pm in the Student Support Area.                                                                         |
| <b>Restorative Justice</b>    | You may be required to carry out a restorative justice task which allows you to take responsibility for your negative choices.                                                       |
| <b>Removal</b>                | If you are persistently disruptive in a lesson, you may be removed to the Student Support Area.                                                                                      |
| <b>Internal Exclusion</b>     | You may be given a period of time to be completed in the Student Support Area.                                                                                                       |
| <b>Alternative Provision</b>  | You may be given a period of time to be completed at an alternative provision.                                                                                                       |
| <b>External Exclusion</b>     | You may be given a period of time to be completed as a fixed term exclusion. In the most serious cases, a student may be permanently excluded. Please see school policy for details. |



# School Uniform

As you are aware, our uniform is very important to us in terms of standards and equality. When we issued guidance about uniform back in June, the recommendation was that clothes needed to be washed on a daily basis to reduce the risk of infection and so we made a temporary revision which stated that whilst our normal school uniform expectations would remain, we would not enforce a school blazer until October half term. This is a decision we intend to honour despite the government now stating that there does not need to be any adaptations to school uniform. Having said this, feedback about wearing a blazer has been extremely positive; it seems that many of our student really want to wear it!

Therefore, our best advice at this point would be that if a student has a blazer that they can wear, they do so. If a student is in need of a new blazer, parents order one as soon as possible. Until such time (during this first half term) that a blazer can be sourced, students are advised to wear a plain jumper/cardigan underneath their normal school coat. Whilst a blazer will not be enforced, the following uniform expectations remain the same:



- ✓ Embroidered school blazer
- ✓ White school shirt
- ✓ Clip on school tie
- ✓ Black school trousers
- ✓ Grey knee length pleated or 'A' line skirt
- ✓ Grey school jumper (optional)
- ✓ Plain black shoes or boots
- ✗ No tight fitting or fashion trousers
- ✗ No tight fitting or fashion skirts
- ✗ No fashion shoes or boots
- ✗ No make up
- ✗ No jewellery - except a discreet crucifix
- ✗ No extreme hair styles or hair colours.

Each year group is identified by a coloured school pin badge which is worn on the right lapel (left if you are looking at the student) of their blazer. If a student is not wearing a blazer it should be worn on the tie. Colours will remain the same throughout the student's time at school. Therefore, this year the colours are:



Year 7



Year 8



Year 9



Year 10



Year 11

Each student is given a pin badge when they enter the school which should, if care is taken, last them throughout their school life. If the badge is lost or damaged and needs to be replaced, a cost of £1.00 is chargeable. Badges can be bought online and collected from the Student Support Reception.

# School Uniform

## Clothing

It is extremely difficult to give specific guidance on items of clothing such as trousers or skirts as the fit will very much be determined by the size purchased etc. In general, trousers should not be tight against any part of the leg (fabric which contains lycra should be avoided as should jersey material) and skirts should be worn at knee length. Uniform standards are applied to ensure appropriateness and modesty at all times. Parents are expected to monitor their child's uniform throughout the year to ensure that items do not become too small/short as their child grows.

## Shoes

### Acceptable Examples



**Unacceptable Examples**



**Please note: all forms of overtly branded 'designer' shoes are not allowed. Examples:**



**Examples - Need to be careful:**



**Please note:**

- Shoes/boots should be plain black without any coloured stripes or stitching.
- Boots must not be worn with skirts; they may be worn under trousers.
- 'Ugg' type boots and wellington boots must not be worn around school. If worn to travel to and from school during bad weather, they must be changed into acceptable school shoes before the first bell for the beginning of the school day and after the final bell rings.

# Travel

## The Bus Code

The Bus Code applies to all students travelling on any bus to and from school. Its aim is to ensure that journeys are both safe and pleasant and that the good reputation of St. Bede's in the local community is maintained and that the high standards of behaviour set in school are continued in school journeys.

## Procedures

- On an evening, the lead duty teacher writes the numbers of all buses in the order they arrive on the notice board situated in the main yard.
- Students are allowed to board immediately if the bus is in, otherwise they are expected to queue (adhering to social distancing measures with other year groups) at a designated area in the yard.
- Queues may only move when instructed by staff.
- Students are expected to board their bus in an orderly fashion.
- Students should not walk between parked buses.
- If a student misses their bus, they must report to a member of staff on duty who will contact parents/carers to arrange transport home. If a student cannot find a member of staff they should report to the Main Reception who will contact home.

## On The Bus

- The driver is in charge of the vehicle and therefore responsible for the safety of all those on board.
- Having found a seat students should remain in it until it is time for them to leave the bus.
- Students are asked to show consideration towards the driver and other passengers by talking only to those seated near them and by avoiding anything that might cause a distraction (e.g. shouting, using bad language).

## Covid-19 Addendum

For dedicated school transport there will now be no expectation that a 2 metre or 1 metre-plus social distance will apply from September, and the safe practice will focus mainly on encouraging students to maintain consistent year groups where possible and practical. This is obviously dependent on the self-management of students but the following is strongly recommended during all journeys to and from school:

- **Years 10, 11, 12 and 13** are to be seated upstairs on double decker buses and to the rear of single decker buses.
- **Years 7, 8 and 9** to be seated downstairs on double decker buses and to the front of single decker buses.

Furthermore, in accordance with government directives:

- All rear facing seats will be out of use and there will be no standing.
- All pupils must wear a face covering for the duration of all journeys except for those for whom doing so would create a medical risk, including anxiety. Please see mask guidance on page 7.
- Application of procedures for boarding and alighting the buses will be regulated by the driver and may be monitored by the school, via CCTV.
- Drivers and school staff have the authority to instruct pupils about where they should sit in order to maintain social distancing protocols and this should always be respected by pupils.
- Where a pupil wilfully fails to comply with instructions from a driver, this will be treated as a serious matter with sanctions that could include the immediate removal of entitlement to travel.
- All vehicles will be regularly cleaned following GNE protocols, please refer to GNE website for details.

## Go North East 'App' and Key Card

In purchasing via the app or key card, you are entering into an agreement with the bus company, Go North East. St. Bede's has no influence with regards to the terms and conditions of your agreement. Any enquiries should be directed to the bus company. More details can be found on their website - [www.simplygo.com](http://www.simplygo.com)



# Special Educational Needs and Disability

## (SEND)

At St. Bede's Catholic School & Sixth Form College, we believe that each child is an individual and, as such, has unique strengths, talents and needs. To achieve their full potential, some students require additional support and we recognise this and plan accordingly. We acknowledge that some students may require continuous help throughout their time in school, whereas others may need support for only a short period to help overcome more temporary needs. St. Bede's Catholic School & Sixth Form College aims to provide all students with strategies for dealing with their needs in a supportive environment, and to give them access to a broad, balanced and relevant education.

### Identification, Assessment & Review

St. Bede's follows the guidance outlined in the Special Needs Code of Practice. We recognise that children's needs and requirements fall into broad categories:

- Communication and Interaction.
- Cognition and Learning.
- Social, Emotional and Mental Health Difficulties.
- Sensory and/or Physical needs.

Within these categories, St. Bede's currently makes provision for students with:

- General Learning Difficulties.
- Specific Learning Difficulties.
- Autistic Spectrum Condition.
- Emotional, Behavioural, Social Difficulties.
- Physical & Health Difficulties.
- Sensory Impairment.
- Speech & Language Difficulties.

We also recognise that some students have complex needs which span several areas. We adopt a graduated approach which recognises a continuum of needs and that, where necessary, increasing specialist advice will be accessed for the difficulties a student may be experiencing.

Please see the school website for more detailed information on how we support students with SEND at St. Bede's.

**We appreciate that present circumstances and changes in routine may present additional challenges for some of our SEND students. The Student Support Team are working hard to make sure that bespoke plans are in place but if you have any questions or concerns please get in touch: [studentsupport@stbedes.durham.sch.uk](mailto:studentsupport@stbedes.durham.sch.uk)**

# Bullying

## St. Bede's definition of bullying

Bullying may be defined as the abuse of power by an individual or group in relation to another individual or group. It may be cyber-bullying or prejudice-based bullying related to special educational need, sexual orientation, sex, race, religion and belief, gender reassignment or disability. Bullying can be physical, verbal or psychological. It may occur frequently or infrequently.

Central to the definition of bullying is the extent and motivation of the perpetrator, which will primarily be to exert power over another in order to cause distress. They can only operate behind a wall of fear and therefore can easily escape detection if bullying incidents are not reported. Therefore, we must create a 'telling' school, arising out of a listening and safe environment. Intrinsic to all this, is educating our students about bullying. Young people often say 'It was just a joke', not knowing or realising the impact that their behaviour has on another student.

All incidents perpetrated within school will be taken seriously at St. Bede's and we will work with both you and your child to address any issues they may be experiencing. However, we have to take a pragmatic outlook to becoming involved in episodes of bullying beyond the school gates; particularly via social media. As a school we do not have the power nor the capacity to address many of these issues. We will, of course, support your child in whichever way we can but urge you to contact external authorities such as the Police if you have serious concerns about bullying outside of school.

## Objectives and principles of the policy

We consistently seek to challenge bullies and attempt at all times to eliminate bullying. Students are regularly encouraged to share their views and tell someone if there is a problem. Parents are also encouraged to contact us, at any time, if they think there is a bullying problem. At St. Bede's, we ensure that all students have somebody they trust to talk to. Students are encouraged to tell the truth and support each other. This ethos is implicit throughout the school but anti-bullying is also explicitly covered in Collective Worship, PSHE, the School Council and subject areas. Staff are committed to addressing bullying concerns. All bullying issues will be dealt with by a Welfare Manager in the first instance and then referred to Kirstie Hutchinson – Anti-Bullying Coordinator / School Chaplain.

- T** ~ is it true?
- H** ~ is it helpful?
- I** ~ is it inspiring?
- N** ~ is it necessary?
- K** ~ is it kind?

## Our students can expect to be:

- Treated and valued equally;
- Treated in a way that accepts we are individuals with individual needs;
- Provided with a safe learning environment.
- Challenged to think about the issues surrounding bullying.

## As parents you can expect St Bede's School to provide:

- A safe, secure and positive environment in which all our young people can develop and grow, making full use of the range of opportunities available to them;
- An environment in which all our students are listened to;
- An environment in which all information received will be acted on appropriately.

**If you have any concerns about a child who may be being bullied, please contact school on 01207 520424 and speak to a member of the Student Support Team.**

# PSHE

Personal, social, health and economic (PSHE) education is a planned, developmental programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future.

As part of a whole-school approach, PSHE education develops the qualities and attributes students need to thrive as individuals, family members and members of society. The PSHE education programme makes a significant contribution to students' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and the school's statutory responsibility to promote students' wellbeing.

PSHE education contributes to personal development by helping students to build their personal identities, confidence, self-esteem, resilience, identify and manage risk; make informed choices and understand what influences their decisions. It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings. Developing an understanding of themselves, empathy and the ability to work with others will help students to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives.

Here at St Bede's, students study a range of age-appropriate topics, with a graduated approach across each year group. These topics range from positive relationships, to financial awareness, online safety to health and wellbeing. The rich and varied programme of learning ensures that our students are equipped to meet the challenges of life outside and beyond school, by making positive and informed choices that will enable them to live happy and fulfilled lives.

## Relationship and Sex Education

Education on sexual matters will include both the moral and physical aspects of this topic and will be covered in Religious Education lessons, Biology lessons and PSHE where appropriate, in a suitable context and within the general religious and moral attitude of the school. It provides knowledge about the processes of reproduction and the nature of sexuality and relationships. It encourages the acquisition of attitudes which allow students to manage their relationships in a responsible and healthy manner. Parents may withdraw their child from all or part of the sex education provided. If parents feel the need to do so, they should inform the school at the earliest opportunity.

## British Values

We are committed to encouraging students to respect British values. The government set out its definition of British values in the 2011 Prevent Strategy -

- democracy
- mutual respect
- the rule of law
- tolerance of those of different faiths and beliefs
- individual liberty

As a Catholic and Christian community we are proud of the education we offer our students. Through a broad and balanced curriculum, students explore the British values by way of cross curricular themes and in particular the PSHE programme. We actively challenge students, staff or parents expressing opinions contrary to fundamental British values and seek to promote a positive approach to the areas named above.

# Other Useful Information

## Careers Education, Information, Advice and Guidance (CEIAG)

St Bede's prides itself in preparing students for the next stage of their life, not only academically but in relation to future career pathways. We have relevant Careers Education modules built into our PHSE programme from Year 7 through to Sixth Form which draw upon many visiting speakers from local organisations and Universities. Within our programme students:

- learn about the structures, systems and factors that guide, shape and influence people's career prospects and career development;
- explore how these could affect their future choices, why they need to consider them when making their own career decisions and plans, and how they can do so;
- develop and practise the self-help skills they need to progress their own career plans and development, including the effective use of IAG.

Our Progression Manager, Mrs Jukes, will continue to work as normal with students to support their future aspirations including post-16 and post-18 applications and pathways.

**Please see our website for more detailed information.**

## Detention

Detentions are a strategy within our sanctions system. The Department for Education (DfE) says that parental consent is not required for a school to issue detentions to students aged under 18. However, in the spirit of partnership, we choose to give students and parents 24 hours notice by text for any detentions held after school. Detentions will never be issued where staff are aware that it will compromise a child's safety. However, parents are responsible for making suitable travel arrangements for their child. If parents have any concerns, they should contact a member of the Student Support Team to discuss the matter further.

## Extra-curricular Opportunities

Unfortunately, we are not in a position to offer any extra-curricular opportunities at the present time. Parents and students will be informed when we are able to reintroduce them.

## Emergency Closure

Parents will be informed by text (if a mobile number is provided) if, for any reason, the school is closed. Regular communication will be sent via email and posted on the school website.

## Emergency Contacts

**Parents should ensure that all contact details are kept up to date. Whilst this is always an important safeguarding measure, it is absolutely crucial that we are able to make contact in current circumstances.**

## Emergency Evacuation

Guidance makes it very clear that in a situation which poses threat to life, all other measures no longer apply. However, we will attempt to maintain as much 'zoning' as possible. Students will be given specific information and shown their location on their induction day.

## Homework

Independent learning is an important aspect in raising achievement and developing key skills of independence and resilience. All students have planners which they can use to record their homework. As far as possible, homework will be set using Microsoft Teams. We strive to ensure homework is meaningful and may take a variety of forms, including reading, written work, memorising, application, observation and recording, project work; research using a variety of sources – including utilisation of information technology etc. Homework is compulsory for all students at St. Bede's. Unfortunately, we will not be able to run Homework Club at the present time as school has to be vacated for enhanced cleaning to take place.

## Library

Unfortunately, there will be no access to the library at the present time.

## Lockers

Unfortunately we are not able to offer lockers at the present time. If a student has items in their locker which they wish to retrieve they should email Mrs Kilburn who will ensure their belongings are returned to them. **Students must not go to their lockers as they are within a specific zone.**

## Mobile Phones

Students are permitted to bring mobile phones to school, however all phones should be **switched off and out of sight**. Students are not permitted to use their mobile phones anywhere in school during the school day including break and lunch times. Mobile phones will be confiscated if students have them on display or they disrupt learning in any way. They can be collected from the Student Support Reception at the end of the school day.

## Money & Payments

From September we will no longer be accepting any cash or cheques. This includes school lunches, trips and educational visits. Therefore, all payments will need to be made online via a School Gateway account where you are able to:

- Check a current account balance and top-up where necessary
- Make payments for school trips, educational visits and purchases other than school lunches
- View previous lunch transactions
- View student behaviour profiles and timetables (from September)
- Update student personal details

Information about setting up an account is published on the school website and has been emailed to all parents. If this cashless approach should cause any issues please get in touch.

## Possessions and Valuables

Students are responsible for their possessions at all times. Students may leave their bags in their classroom at a break and lunch but these rooms are not secured or supervised and so all possessions are left at their own risk. Students should not bring valuables into school. The school cannot be held responsible for any loss/damage to items of value.

## Reading

All students in Years 7 and 8 read for pleasure during Period 4 for a weekly session. Students should have their own reading book with them; if a child has a genuine reason for not having their reading book, they should speak to their Form Tutor who will ensure they are provided with one. As a school we are committed to raising the profile of reading for pleasure; we ask that parents support this scheme by encouraging reading at home. At Key Stage 3, all students are enrolled onto the Accelerated Reading programme. This encourages them to read more books and ensures they are reading at a level which helps them to improve their reading age. Once they have read a book they take a quiz which they can access at home; if successful they are recommended to move on to the next level.

## Smoking/Vaping

In line with our commitment to promoting healthy lifestyles, St Bede's is a non-smoking school. We adhere to the national smoking legislation that came into effect on 1st July 2007. Thus, smoking is prohibited in the buildings and on the premises of the school. Smoking is also prohibited at or near the school entrances and exits. Any items which we believe contain nicotine or are detrimental to good health will be confiscated and may be destroyed e.g. cigarettes, e-cigarettes, e-vaporizer pens (hookah, sisha etc.). Illegal substances in all forms are strictly forbidden and will be incur severe sanctions (please see behaviour and discipline policy for further details).



a community of faith, hope and love