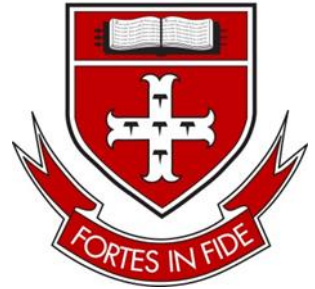


St Bede's Catholic school & 6th Form College

Careers Education, Information, Advice and Guidance (CEIAG)



St Bede's prides itself in preparing students for the next stage of their life, not only academically but in relation to future career pathways. Where 'career' was once thought of as a single commitment to a lifelong occupational pursuit, it is now thought of as a lifelong journey whereby individuals participate in differing learning and work roles. At St Bede's we hope to contribute to and prepare young people for that journey.

We have relevant Careers Education modules built into our PHSE programme from Year 7 through to 6th Form which draw upon many visiting speakers from local organisations, FE Colleges and Universities.

Within our programme students:

- Learn about the structures, systems and factors that guide, shape and influence people's career prospects and career development
- Explore how these could affect their future choices, why they need to consider them when making their own career decisions and plans, and how they can do so
- Develop and practice the self-help skills they need to progress their own career plans and development, including the effective use of IAG (Information, Advice & Guidance)

Careers Information – students have access to accurate, up-to-date and objective information on opportunities, progression routes, choices, where to find help and advice and how to access it. We work in partnership with local colleges and employers to ensure students have access to the best opportunities in the career market. We also use relevant Labour Market Intelligence data to help students make informed choices.

Careers Advice – We have a range of activities that help young people to gather, understand and interpret information and apply it to their own situation. For example, we have a Careers Carousel events for every year group from Y7 to 6th Form and a Careers Convention in Year 12 which allows students to discuss careers with industry ambassadors from a vast range of sectors, Colleges and Universities.

Careers Guidance – we provide impartial guidance and specialist support to help young people understand themselves and their needs, confront barriers, resolve conflicts, develop new perspectives and make progress. All Year 11 students have a one-to-one Progression Interview with our Progression manager, Anne Jukes, to prepare them for post 16 choices. All other year groups can book appointments or drop-in during break or lunchtimes or free periods to access IAG.

The careers programme includes careers education sessions, career guidance activities (e.g. group work and individual interviews), information and research activities using the school computer network and work related learning, work experience, and individual learning planning/portfolio activities.

Careers lessons are part of the school's personal development programme. Other focused events, e.g. a further/higher education fair are provided at different times of the year. Work experience preparation, debrief and evaluation take place in PSHE/careers lessons and other appropriate parts of the curriculum. Learners are involved in the planning of career learning. Their views are collected using student voice/surveys.

Impact of CEIAG

At St Bede's we judge the impact of CEIAG through

- examining & evaluating what we do,
- thinking about how we can improve it,

- deciding on whether it was worth doing again in that particular format (we pilot many activities before extending to full scale),
- providing summaries to disseminate understanding of what was done to stakeholders such as parents/students/staff/governing body/visiting organisations involved with careers events.

All our CEIAG work is mapped against the CDI Framework, Gatsby Benchmarks and the PSHE Framework

The main purpose of the CDI's Career Development Framework is to clarify the skills, knowledge, and attitudes that individuals need to have a positive career. A 'positive career' will mean something different to everyone, but it will typically include being happy with the way you spend your time, being able to make a contribution to your community and being able to have a decent standard of living.

The six learning areas



- Grow throughout life by learning and reflecting about yourself, your background, and your strengths
- Explore the full range of possibilities open to you
- Manage your career actively; making the most of opportunities, and learning from setbacks
- Create opportunities by being proactive and building positive relationships with others
- Balance life and work effectively
- See the big picture by paying attention to how the economy, politics and society connect with, and affect your own life and career.







Gatsby Benchmarks

Good career guidance helps inspire students towards further study and enables them to make informed decisions whenever choices are open to them. It helps them to understand enough about the world of work to know what skills they need to succeed. It is important for social mobility because it helps open students' eyes to careers, they may not have considered. With support from our North East Local Enterprise Partnership Careers Hub and The Careers Company we are working towards meeting the eight benchmarks

Gatsby Benchmark 1 A stable career programme	Gatsby Benchmark 2 Learning from career and labour market information	Gatsby Benchmark 3. Addressing the needs of each pupil	Gatsby Benchmark 4 Linking curriculum learning to careers
Gatsby Benchmark 5 Encounters with employers and employees	Gatsby Benchmark 6 Experiences of workplaces	Gatsby Benchmark 7 Encounters with further and higher education	Gatsby Benchmark 8 Personal guidance

Careers Work within PSHE

CHECKLIST for your future -The six capabilities for work

1. Self-aware	<ul style="list-style-type: none"> • Take responsibility for yourself and others • Exhibit self-control • Be accountable for your actions • Do not shift blame • Recognise your own strengths and weakness 	<p>who me?</p>  <p><small>© 2010 Mark de Gisi</small></p>
2. Receptive	<ul style="list-style-type: none"> • Be willing to address weaknesses • Take feedback and advice • Be open to new ideas and working in different ways • Be open-minded, patient and flexible 	 <p><small>© Can Stock Photo</small></p>
3. Driven	<ul style="list-style-type: none"> • Display a positive attitude • Apply yourself consistently • Be reliable, motivated, punctual, well-organised, hard-working • Go the extra mile 	 <p><small>© Can Stock Photo - csp15198435</small></p>
4. Self-assured	<ul style="list-style-type: none"> • Have good levels of self-esteem • Be willing to ask questions and seek more information • Be prepared to work alone without clear direction • Be prepared to work effectively within teams • Display signs of self-esteem 	
5. Resilient	<ul style="list-style-type: none"> • Learn to cope with rejection and set-backs • Learn from mistakes • Be open to constructive criticism, • Be determined to overcome obstacles • Persevere and do not panic under pressure 	
6. Informed	<ul style="list-style-type: none"> • Have an understanding of the jobs market • Display an ability to search for job vacancies and complete background research • Understand office etiquette • Be well-presented • Be effective in describing your achievements verbally and have a representative CV 	 <p><small>© Can Stock Photo - csp15198435</small></p>
Work-readiness <ul style="list-style-type: none"> • Make sure you are fully informed about the sectors you are interested in working in • Familiarise yourself with the most up-to-date labour market information. • Speak to a professional in the career area you want to be in –it may lead to work experience • Talk to your family, friends and neighbours they may have contacts • Even if experience is not directly relevant to the career path you wish to pursue, it can provide an opportunity to develop transferable skills described above. • 		

Year Group	Areas Covered within PSHE- STEPS Programme	Additional support
7	<ul style="list-style-type: none"> • Changes • What have you achieved? • Stepping up from primary school • What influences me? • Roles that I think are successful • What are you like? • Skills for Life • This is me • What is work? • Using the Careers Library /Learning Resource Centre • Introducing some important initials-L.M.I and S.T.E.M • Changes in the World of Work • How creative are you? • Setting targets • Review my learning • Look ahead 	<ul style="list-style-type: none"> • My Career Journey • Career resources to support my career Journey • What is CEIAG Presentation/Virtual • World of Work Presentations- (NFU) • Inspired IN4 Briefings <p>EVIDENCE of IMPACT</p> <ul style="list-style-type: none"> • Tutor & Tutor Group Evaluation • Staff analysis/training need record
8	<ul style="list-style-type: none"> • Your beliefs & Values • Are Schools & Work so different? • What do you want from work? • Job Families • Can anyone predict the future? • Become a jobsearch expert • Who Does this Job? • you sure that's true? • Budgeting • How do you make decisions? • The Qualification landscape • Writing an action plan • Reviewing my learning • Looking ahead 	<ul style="list-style-type: none"> • The skills Gap presentation in preparation for Sector Skills Day • World of Work Presentations (NHS) • Inspired IN4 Briefings <p>EVIDENCE of IMPACT</p> <ul style="list-style-type: none"> • Tutor & Tutor Group Evaluation • Staff analysis/training need record
9	<ul style="list-style-type: none"> • Plan your decision year • Personal Qualities • Personal Qualities and jobs • Skills • Skills and Jobs • Tell us why it should be you! • Being Enterprising • Working today • Eastern Delights • Using reliable information • Qualifications • Choosing Options • Fake News? • Reviewing my learning • Looking ahead 	<ul style="list-style-type: none"> • Options preparation • LMI Day • World of Work Presentations (NHS) • Inspired IN4 Briefings <p>EVIDENCE of IMPACT</p> <ul style="list-style-type: none"> • Tutor & Tutor Group Evaluation • Staff analysis/training need record • Option Choices/ student choices in relation to future pathways
10	<ul style="list-style-type: none"> • Exploring possibilities • What employers want • Work & Lifestyle • WoW Quiz • Rights & Responsibilities • Responsible employers • Application skills • Work Experience • Moving on from work experience 	<ul style="list-style-type: none"> • Post 16/18 Options Presentation • Informed Decisions Day • Progression Interviews <p>EVIDENCE of IMPACT</p> <ul style="list-style-type: none"> Tutor & Tutor Group Evaluation • Staff analysis/training need record



	<ul style="list-style-type: none"> • Personal sales pitch • Managing your money • Thinking ahead after 16 • Qualifications • Reviewing my learning • Looking ahead 	<ul style="list-style-type: none"> • Students understanding of Post16/18 option pathways
11	<ul style="list-style-type: none"> • Year Planner • How are you doing • Skills & Interests • What are you like • Which way do you go • The changing job markets • Green Jobs • Money matters • Exercise your network • Making applications • Writing a CV • Writing a covering letter • Preparing for interviews • Where have you got so far • Reviewing my learning • Look ahead 	<ul style="list-style-type: none"> • Personal Best Day • Progression Interviews • Post 16 Route Update Interviews • Application support • FE College Visits <p>EVIDENCE of IMPACT</p> <ul style="list-style-type: none"> • Tutor & Tutor Group Evaluation • Staff analysis/training need record • Intended Destination records • DCC intended Destination figures in relation to September guarantee

Sixth Form Calendar 2022 – 2023

Month	w/c	Week	Sixth Form Assembly Themes	Global Calendar	Year 12 PSHE (P4)	Year 13 PSHE (P4)
Sept	5 th	1	Sixth Form Vision/Belonging to a community, co-operation, responsibility	Thurs 8 th International Literacy Day	Induction/Skills for Learning (Leap from GCSE to Sixth Form)	Induction/Skills for Learning (Leap from Y12 to 13)
Sept	12 th	2	Spirituality – Personal Journey/Strong in Faith	Sun 11 th Education Sunday	A Level Mindset – VESPA model	Personal Statement Review
Sept	19 th	3	Peace, personal choices/	Wed 21 st International Day of Peace	A Level Mindset – VESPA model	Application Review
Sept	26 th	4	Humility, manners/Be humble	Sun 18 th Rosh Hashanah begins	A Level Mindset – VESPA model	UCAS/Apprenticeship Progression
Oct	3 rd	5	Respect, inclusion/Thinking of Others	Tues 5 th Harvest Fast Day	A Level Mindset – VESPA model	Revision Strategies/Revision
Oct	10 th	6	Our Lady/Be kind	Mon 10 th World Mental Health Day	A Level Mindset – VESPA model	Revision
Oct	17 th	7	Those in need/Engaging in the World	Mon 17 th Global Eradication of Poverty	Authentic Freedom/Self-Image	Authentic Freedom/Self-Image
Oct/Nov	31 st	8	Character Development/Faithfulness	Tues 1 st All Saints/Weds 2 nd All Souls	RSE/British Values/Healthy Life	Values and Beliefs/Parenthood
Nov	7 th	9	Remembrance/Courage	Fri 11 th & Sunday 13 th Remembrance Day	RSE/British Values/Healthy Life	Pregnancy, Abortion/Abuse
Nov	14 th	10	Accountability, courage, justice	Anti-Bullying Week/Fri 18 th Youth Friday	RSE/British Values/Healthy Life	Solidarity/Reflection & Review
Nov	21 st	11	Let your light shine/talent & success	Sun 20 th Youth Sunday	RSE/British Values/Healthy Life	Revision Strategies/Exam skills
Nov	28 th	12	Hope/inspire others		RSE/British Values/Healthy Life	Revision Strategies/Exam skills

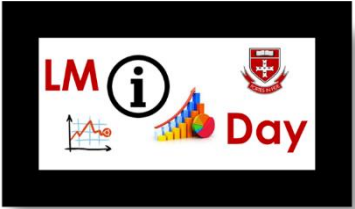
Dec	5 th	13	Peace/Breathe	Sat 10 th Human Rights Day	Revision Strategies/Revision	Revision Planning
Dec	12 th	14	Trust/Love		Revision	Managing Pressure & Stress
Dec	19 th	15	Joy, exude passion/High Aspiration	Sun 18 th Hanukkah begins/Migrants Day	Community Support/Fundraising	Community Support/Fundraising
Jan	9 th	16	Excellence/aim for genius		Supported Progression	Structured Revision
Jan	16 th	17	Christian unity/friendship/inclusion	Christian Unity Week	Financial Literacy	Structured Revision
Jan	23 th	18	Holocaust/Resilience	Fri 27 th Holocaust Memorial Day	Financial Literacy	Structured Revision
Jan	30 th	19	Solidarity/Empathy		Values and Beliefs/Parenthood	Structured Revision
Feb	6 th	20	Modern day slavery, compassion/Be strong	Sat 4 th International Day of Human Fraternity	Pregnancy, Abortion/Abuse	Self-Worth/Addiction
Feb	13 th	21	Equality, tolerance/Justice	Sun 12 th Racial Justice Sunday	Solidarity/ Reflection & Review	Eating Disorders/Birth Control
Feb	27 th	22	For the persecuted/charity (Lent)	Thurs 2 nd World Book Day	Reflection/Review	Pornography/STI's
Mar	6 th	23	Integrity/Be Courageous (Lent)	Weds 8 th International Women's Day	Lent Fundraising/Revision	Coercive Control/Reflection
Mar	13 th	24	Justice/Speak Your Truth (Lent)		Lent Fundraising/Revision	Structured Revision
Mar	20 th	25	Forgiveness/Trust/Live Your Values (Lent)	Weds 22 nd Ramadan begins/Mak	Revision Strategies/Revision	Structured Revision
Mar	27 th	26	God is near (Lent)		Revision	Structured Revision
Apr	17 th	27	Ambition/inspire/Innovate	Fri 21 st Ramadan ends/Eid al-Fitr	Training Provider Drop-Ins	Structured Revision
Apr	24 th	28	Loyalty/Trust		Training Provider Drop-Ins	Structured Revision

Careers/ Work Related Learning Events in St Bede's School in addition to PSHE sessions

Event/Date	Event Description	Evidence of Impact
<p>All of the whole -day carousel events in our main hall have an opportunity for visitors to access students at break and lunchtime through Whole-School Drop-in's whilst in school. Staff and students are made aware of the opportunities in advance of the event to support students to access the event.</p> <p>During the pandemic we created virtual information to support these events</p>		
TERM1		
<p>Term 1 - September/ October</p> <p>Year 13 Personal Statement Support</p> 	<p>This Lunch-Time Drop-in event is to help students boost their success in university applications by gaining some expert advice from our local HE providers.</p> <p>Students can bring along their statements to get advice and tips on how to improve and refresh them before deadline day.</p>	<ul style="list-style-type: none"> • Quality of Personal statements • Success of applications to university • Destination Data- including offers/ DCC data • Visitor Feedback
<p>Term 1 – October/November</p> <p>Year 11 Personal Best Day</p> 	<p>This carousel Event is specifically aimed at essential Career Management Skills.</p> <p>Interviews, CV's/ Covering Letters. presentation skills, personal branding etc.</p> <p>Its an opportunity for students to draw together all of their experiences of careers work over their time with St Bede's and create the necessary passport for their next transition</p>	<ul style="list-style-type: none"> • September guarantee • Intended Destination Data • NEET figures • Destination Data- DCC • Student Evaluation • Visitor Feedback



<p>Term 1- November</p> <p>Year 12 Ideas Generator</p> 	<p>As part of our work experience programme in Year 12, we encourage our students to look and make arrangements for their own placements. If they fail to find one, we will use North Yorkshire Education Business Partnership to broker a placement on their behalf.</p> <p>These lunchtime drop-in sessions are aimed to help our young people in Year 12 prepare for finding their work experience placements.</p> <p>We find sometimes that they have a great love of a subject area and find it really difficult to link that with employment opportunities in the future.</p>	<ul style="list-style-type: none"> • Quality of applications to Placement provider • Placement Feedback • Completed student Job Profile sheets • NYBEP evaluations
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TERM 2

<p>Term 2- February/March</p> <p>Year 9 Labour Market Intelligence Day</p> 	<p>This carousel event is intended to help our young people understand why LMI is so important in today's job market</p> <p>We want our Young People to understand how to interpret Reports, Statistics, and Information about</p> <ul style="list-style-type: none"> • Labour supply and demand • Employment rates • The Local Economy • Future labour trends • Business growth & Decline • Information about different Jobs and Sectors • Skills and Qualifications <p>To enable them To</p> <ul style="list-style-type: none"> • See the relevance of education to their future by understanding how skills and knowledge develop their employability • Identify the sectors where there is growth and possible jobs 	<ul style="list-style-type: none"> • Increased understanding of LMI • Student Evaluation • Visitor Feedback
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	<ul style="list-style-type: none"> • Know the issues the sector is facing • Who are the main organisations in this sector- small and large organisations • Demonstrate to potential employers their understanding of the environment they work in <p>We want to achieve this in this event by visitors creating a 10/15-minute introductory session activity which allows students to learn about this in a fun interactive way.</p>	
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<p>Term 2- March</p> <p>Year 13 Training Provider Drop-ins</p>              <p>Year 13 Apprenticeship/Training Luncheon Drop-ins 2018 12.10pm - 1.10pm 6th Form Study Area</p> <table border="1"> <tr> <td>Session 1</td> <td>Friday 27th April</td> <td>New College / Learning Curve/ THY/BL Institute</td> </tr> <tr> <td>Session 2</td> <td>Wednesday 2nd May</td> <td>Newcastle College</td> </tr> <tr> <td>Session 3</td> <td>Friday 4th May</td> <td>Derwentside</td> </tr> <tr> <td>Session 4</td> <td>Wednesday 9th May</td> <td>SIEMTA/Morrison's</td> </tr> <tr> <td>Session 5</td> <td>Friday 11th May</td> <td>Gateshead College/Houghall/TDR</td> </tr> </table>	Session 1	Friday 27 th April	New College / Learning Curve/ THY/BL Institute	Session 2	Wednesday 2 nd May	Newcastle College	Session 3	Friday 4 th May	Derwentside	Session 4	Wednesday 9 th May	SIEMTA/Morrison's	Session 5	Friday 11 th May	Gateshead College/Houghall/TDR	<p>An opportunity for students to see current apprenticeship/training opportunities and discover other opportunities open to them in the future.</p> <p>Intended for students looking for higher or degree apprenticeships or to support a back-up plan should they change their mind about their university applications.</p>	<ul style="list-style-type: none"> • Intended destination/Destination Data • NEET figures
Session 1	Friday 27 th April	New College / Learning Curve/ THY/BL Institute															
Session 2	Wednesday 2 nd May	Newcastle College															
Session 3	Friday 4 th May	Derwentside															
Session 4	Wednesday 9 th May	SIEMTA/Morrison's															
Session 5	Friday 11 th May	Gateshead College/Houghall/TDR															

<p>Term 2 -March</p> <p>Year 8 Sector Skills Day</p> <p>To tie in with National Apprenticeship Week and National Careers Week</p>  	<p>This carousel event is the culmination of work within tutor groups to inform our students about Transferable, Subject Specific and Career Management Skills needed to prepare for work in the 21st Century.</p> <p>The Carousel-style event offers a chance to engage with visitors in order to understand the qualifications & qualities, but especially the employability skills, needed in each particular industry.</p> <p>Visitors have a wide range of activities and equipment on hand inspire our students.</p> <p>Lunchtimes all week Whole -School Drop-in; with an emphasis on Apprenticeships.</p> <p>Students have a chance to engage with our visitors and explore apprenticeships on offer</p>	<ul style="list-style-type: none"> • Student evaluations • Visitor Feedback • Returning former pupils/apprentices
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TERM 3

Term 3- April/May

Year 10 Informed Decision Day



A part of a raft of interventions to prepare Y10 students for **Post 16 & Post 18 Pathways.**

Activities include- Presentation on Pathways, PSHE section on careers, ID Day, Y10 sixth form subject tasters, Taster visits to FE college, NE Skills Exhibition Visit. Individual Progression Manager Interviews.

A variety of Post 16 and Post 18 pathways are represented at the carousel event which encourages our students to consider different pathways.

- September guarantee
- Intended Destination Data
- Destination Data- DCC
- Student Evaluations
- Visitor Feedback

Y12 World of Work Preparation

Term 3-May



A series of lunchtime presentations and form time activities to support Post 18 options

- Communication skills/presenting yourself to others
- Mindsets/personal branding
- CV's/Covering letters/Skills matrix
- Work experience -Why it's important
- The application process
- Interview skills

- Student Feedback
- Presenter Feedback
- Tutor Feedback

Y12 Work Experience

Term 3 June



Own arranged placements organised through NYBEP

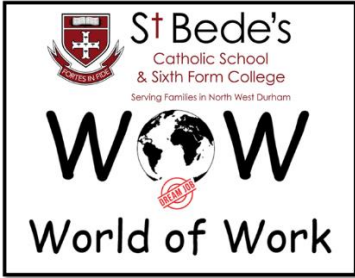
A full range of activities culminating in a placement opportunity for 1 week

Activities include

- Ideas Generator drop-ins
- Creating CV's/ Covering letters, Employer e-mails
- Student experience plan
- Health & Safety in the Workplace Briefing

- CV
- Covering letter
- Outcome from Experience
- Student evaluation
- Employer feedback/ additional opportunities
- Student My work experience poster
- Parent/carer feedback

Y10 Virtual Work-Related Learning



Virtual Work Experience/World of Work Preparation

To engage students in a virtual work experience supported by

- NELEP
- Young Professional training
- Speakers for Schools placements etc

- Student Feedback/Evaluation
- Employer Feedback
- Staff Feedback
- Parent Feedback

THROUGHOUT YEAR

Y12- Careers & HE Convention

Throughout Year

Smaller sections of information to prepare students for Post 18 options.





Future Proofing our next generation


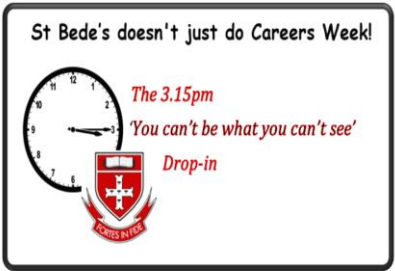
Visitors from universities, colleges and training providers aid school **Progression Staff** and **Tutors** to deliver a range of workshops and talks to help our young people prepare for their next steps after school.

Activities have included

- **“An Introduction to Foundation Degrees / HND / Professional Qualifications”**- How these can be delivered at university or FE Colleges. Course Structures and application procedures
- **“The variety of different types of University Interview”** and how to approach them. Additional information on the range of courses requiring knowledge, skills or experience and why this is important, courses with different

- Intended Destination Data
- Destination Data- DCC
- Student Evaluations
- Visitor Feedback
- Returning former pupils to support event
- Parent evaluation of evening event

	<p>types of interviews, the ‘what else can you offer’ factor!</p> <ul style="list-style-type: none"> • “Investigating Future Progression Pathways-Resources to help”. Online and web based resources to aid students' research and applications. • “Post 18 Pathways- Taking all options into consideration” including Degrees, Foundation degrees/HNC/HND's, Apprenticeships, GAP years etc. • “Intro to UCAS” – understanding the application process. • “Finance, Scholarships and Bursaries”- finance needed, how to access and help available • How to write a good personal statement- how to avoid common mistakes and miss out on offers? • “Applying for university and life after school” from the perspective of students/ past pupils 	
<p>Y13 – Future Proofing Project Throughout Year13</p> <p>Ad hoc arrangements to suit students</p>  <p>Future Proofing our students</p> 	<p>The Futureproofing our Students Project</p> <p>A programme of mock interview sessions for our 6th form students.</p> <p>We have a wide variety of end-destinations and occupational areas that our students progress into, so we will need a variety of organisations / Industries to take part.</p> <p>It is hoped, that after early canvassing of our students, we could identify areas they</p>	<ul style="list-style-type: none"> • Intended Destination Data • Destination Data- DCC • Student feedback after mock and final interviews • Interviewer feedback

	<p>would like to work-in Post 18 and Post University.</p> <p>Some students may not have an interview for university and may not encounter one until after university so we feel it is necessary to prepare them at this stage to ensure their future success.</p> <p>We may also need people to help with university style, apprenticeship or occupational interviews</p>	
<p>Whole School</p> <p>Year7- Year13</p> <p>Term 1- October</p> <p>Term 2- March</p> <p>Term 3- May</p> 	<p>Once per term, lecture theatre slot across Period 4 PSHE</p> <p>They are an opportunity for students to find out about differing aspects of future careers pathways and will involve visitors giving brief overviews of their companies/courses/ opportunities.</p> <p>Due to our increased numbers, visitors will have an opportunity to address half the year group at one time.</p> <p>There will be an opportunity to see the other half of the year group within the next week or later in the year, if more convenient</p>	<ul style="list-style-type: none"> • Student Evaluations • Visitor Feedback • Staff Feedback
<p>Year 12 and some year 11</p> <p>Throughout year</p> <p><i>Come along to our after-school career drop-ins to meet people from industry and education who can give you advice and support for your future pathways.</i></p> 	<p>We are about to launch some after school career drop-ins primarily for y12 based on their feedback from an initial careers survey on future pathways</p> <p>These will allow students to meet people from industry and education who can give advice and support for future pathways.</p> <p>We want to make these sessions relevant to the student so that they are of benefit.</p> <p>Some Year 11 students ready to think about future pathways to be invited</p>	<ul style="list-style-type: none"> • Initial student survey • Student Evaluations • Visitor Feedback

<p>World of Work Encounters</p> <p>Throughout Year</p> <p>Classroom Drop or Down Events</p> <p>Y7- Y13</p>	<p>Insight Hour: Events/ Lunch Time briefings</p> <p>Introducing different career sectors and activities to lay the foundations on career work in secondary school.</p> <p>The aim is to help our young people understand the wide variety of career sectors available to them in the future and explore where their subject choices could take them in more depth.</p> <p>A fun active event to encourage students to consider their pathways and how they can best present themselves to employers in the future.</p> <ul style="list-style-type: none"> • My Career Journey-Y7 • Career resources to support my career Journey Y7 • Option Choices Y9 • NFU Presentation – Y7 • NHS Presentations Y8 & Y9 • Post 16 Options- Y10 • Y12 DurhamWorks- The Buzz Workshop • Y13 DurhamWorks- Business ambassador Networking workshops • Any additional offers of whole year group or small group presentations/activities 	<ul style="list-style-type: none"> • Student Evaluations • Visitor Feedback • Staff feedback
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